



2021 - 2022 学年第 一学期



任课教师:______周雅_____

教学内容计划

2021年 9月 1日

专业	航空服务	教材名称	民航乘务英语客舱服务广播词	周学时	2
班级	高三(上)	任课教师	周雅 崔仁侠	总学时	2*16=32
周	时 间		授课内容	教材页码	备注
1	9.69.10		特殊服务	P5051	
2	9.139.17		特殊服务	P5152	
3	9.209.24		特殊服务	P5356	
4	9.2710.1		为患病乘客服务	P5759	
5	10.410.7		为患病乘客服务	P5960	
6	10.1110.15		为患病乘客服务	P6063	
7	10.1810.22		失物	P6365	
8	10.2510.29	解决语言问题		P66	
9	11.111.5	飞机落地后		P6668	
10	11.811.12	飞机落地后		P6970	
11	11.1511.19	飞机落地后		P7073	
12	11.2211.26		飞机落地后		
13	11.2912.9		飞机落地后		
14	12.612.10	飞机落地后		P7678	
15	12.1312.17	复习			
16	12.2012.24	期末考试			
17					
18					

教案首页

课程名称	乘务英语 3	考试/考查	考试
课程类别	专业领域课	学期总学时	2×16=32
授课专业年级	高三(上)	实训学时	0
	一、乘务英语是航空服务专业学生;	必修课程,乘务;	英语课旨在提高学生
	的专业素养,使学生掌握客舱内各;	种服务的表达方:	式,学会与乘客进行
	沟通。提高机上乘务英语的表达能力	力,在工作岗位中	口运用。
	二、本学期教授的为高三年级学生,	,学生知识基础:	较好,有较强的学习
	欲望,对待知识有很强的接受能力,	学生对客舱服务	5英语有初步的了解,
	口语表达也有相对程度的提高,所	以本学期重在培	养学生的应用能力,
课程教学	在未来工作中能够活学活用。		
体性软于	三、学期总目标: 通过学习,掌握航空专业知识,加强口语训练,对所学的单词短语句子		
目标			
	加以应用。		
	1、通过学习,学生能够熟练进行相	关内容的学习,	朗读时语音语调的提
	升。		
	2、通过学习,学生能够学会用英语	进行相关服务的	交流并给予帮助。
	3、通过训练,学生提高自信心和英	语交流水平,为	日后参加面试打下良
	好的基础。		
选用教材(含			
处理)和主要	民航乘务英语实用会话		
参考资料			

注: 1. 课程类别指公共基础课、专业领域课、专业技能课等。

2. 学期总学时: 周学时乘以周数, 如: 2×16=32

课题	Unit 7 Special Service	授课日期	2021.9. 6
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	1.The students should master the special item教学目标2.The ability to use some of them in daily live		
课程思政 (含思政目标、 方法、效果)	Encourage the students to love their jobs and	keep a positive	e attitude.
教学 重难点	2. To read the sentences and dialogue fluently.		ic.
教学内容		师生活动及设计意图	
—、Relea	ase the announcement (I want to learn)	四、 Practica	al application.(I can
The teacher s	hows the students the task sheet to help them	do it)	
get the main	idea of the whole passage. Then watch the	Oneline Tead	ching: students can
video and find	out the content we'll learn this lesson.	find onlied re	sources through the
二、Fami	liar with resources (I know)	Internet.	
Books, video, j	pictures, video and some teaching equipment.	Offline Te	aching: Teaching
三、Orga	nizational learning (I understand)	Method of	Explaining :
I. New wo	ords:	1. Make	the students know
1. earplug	耳塞	how many	special service we
2. dial	钟(表)面	will learn in	this part, and speak
3. channel 频道		out the key or	ne and requests.
4. folk 民族		2. First	, the teacher will
5. opera 歌剧		read the title	to set an example.
6. favorite	: 特别喜欢的人	And then, stu	dents follow.
7. collect	收集	3.Give	students several
		minutes to ex	ercise the title.

	师生活动及设计意图		
II .Phrases		Practising method	
1.putinto 把放入		5. The teacher reads the words	
2.in a few minutes	一会儿	and sentence firstly and ask the	
3.folk song 民歌		students to follow.	
4.classical music	古典音乐	6.Translation exercise: between	
5.pop music 流行	音乐	English and Chinese.	
III. Sentences		7.The teacher leads the students	
1. Just put the ear	plugs into your ears and this plug into	to read the words twice.	
this hole at your seat	armrest.	8.The students read the	
2. Then you turn t	his dial and you can get different kinds	sentences in the row.	
of music.		9.Recommend one student to	
3. One of the chann	els had the sound for the movie.	recite the sentences in the front	
4. There will be a fi	lm on in a few minutes.	of the class.	
5. We offer folk se	ongs, classical music, pop music and	III. Training process	
Chinese operas.		The whole class is divided	
6. So you can choos	e your favorite channel.	into several groups. Each	
7. We are going to	collect the headsets. We do hope that	of them are given an assignment	
you have enjoyed the pr	rogram.	that is a card which is written a	
8. Would you like to	by some duty free items?	short phrase.	
	Homework		
作业	1、Copy the key words and phras	ses.	
	2. Recite the sentences and phra	ases.	
	Information feedback (I can finish it)		
教学效果	1、Pay attention to the pronuncia	tion of the new words.	
分析	2, Pay attention to the stress of the new words.		
	3、Correct the wrong pronunciati	ion of the words.	

课题	Unit 7 Special Service	授课日期	2021.9.13	
主备教师	周雅	课 时	2	
参备教师	崔仁侠			
教学目标	 Students should master the key sentences The students should know how to offer pa The students should recite the sentences of 	assengers speci		
课程思政 (含思政目标、 方法、效果)	Encourage the students to help passengers. T their professional skills.	They must know	w the importance of	
教学 To master the key sentences. To read the sen The words, phrases, sentences about special To learn the key sentences by heart.		•		
	教学内容	师生活动	协及设计意图	
—、Relea	ase the announcement (I want to learn)	四、 Practica	l application.(I can	
Use the pic	tures to attract their attention and prepare	do it)		
some questions	s to help them understand the meaning of the	Oneline Teac	ching: students can	
passage and the	en recite.	find onlied re	sources through the	
二、Fami	liar with resources (I know)	Internet.		
The students c	can use the internet to look up for the new	Offline Te	aching: Teaching	
words and pl	nrases and then the teacher correct their	Method of 1	Explaining :	
pronunciation.		New Lesson		
三、Orga	Ξ 、Organizational learning (I understand)		1. The teacher reads the words	
I New W	I New Words		first.	
1. souveni	r 纪念品			
2. rate	速度			
3. change	改变			
4. journal	日报			

孝	牧学内容	师生活动及设计意图
II .Phrases		2. The teacher leads the students
1, duty free items	1、duty free items 免税品	
2、pay for 为	而付钱	3 The teacher teaches the
3, rate of exchange	ge 汇兑率	pronunciations of the words.
4、CAAC Journ	al 中国民航报	Task-driven method
5, inflight magazi	ine 航机杂志	Ξ 、Training process
6、local paper	地方报纸	1. Read them by themselves at
III.Sentences		first and then read after me and
1. The rat of excha	ange is 614 yuan RMB for 100 dollars,	try to get the general idea about
and 79 yuan RM	1B for 100 HK dollars.	the dialogue.
2. Here is your cha	inge, sir. Thank you very much.	2、Listen, read and translate the
3. We have CA	AC Journal, People's Daily, CAAC	sentence and then try to retell
inflight magazir	nes, China Daily and other local papers	the dialogue.
for you to read,	which would you like?	3, Divide students into 3 groups.
4. This is our fligh	t souvenir, I hope you'll like it.	And then do some more
5. I'm sorry. We d	on't acceptYou have to pay for it in	exercises about the content.
US, Australian,	New Zealand and HK dollars, U.K	Read the words and language
pounds, Japanes	e Yen or Euro.	points. Then question the
		students about them.
作业	Homework $-$. Introduce what you should do if someone needs special servic	
	Information feedback (I can finish it)	
教学效果	In this lesson, students can recit	e and introduce the words which
分析	they have known about special serve	ice, especially for some difficult
	words, and students can master the key	points step by step.

课题	Unit 7 Special Service	授课日期	2021.9.20
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	 Students should master the key sentences The students should know how to offer pa The students should recite the sentences of 	assengers speci	
课程思政 (含思政目标、 方法、效果)	They must know the importance of their professional skills.		
教学 重难点	To make a new dialogue with these key sentences.		
教学内容		师生活动及设计意图	
 -、Release the announcement (I want to learn) The teacher shows the students the task sheet to help them get the main idea of the whole passage. Then watch the Micro lecture and find out the content we'll learn this lesson. 二、Familiar with resources (I know) Books, video, pictures, video and some teaching equipment. 三、Organizational learning (I understand) I.New Words I. kinds 种类 entertainment 娱乐项目 program 程序 offer 提供 		do it) students ca resources thro Offline Tea method —, Warm up Ask stud something a And expl airsickness. —, New	ents to talk bout the topic.
		and sentence Demonstratio	

	教学内容	师生活动及设计意图	
II .Phrases		2. The teacher leads the students	
1, would like t	o buy 想买	to read the words twice.	
2、kinds of 种	类	3 The teacher teaches the	
3、folk song ₿	是歌	pronunciations of the words.	
4, in front of	在前面	4. The students try to read row	
5, just a mome	nt 请稍等	by row.	
III.Sentences		Ξ 、Training process	
1. There'll be a	film on in a few minutes.	1 、 Read them by themselves	
2. We offer fol	k songs, classical music, pop music and	at first and then read after me	
Chinese ope	ras. So you can choose your favorite	and try to get the general idea	
channel.		about the dialogue.	
3. We are going	g to collect the headsets. We do hope that	2、Listen, read and translate the	
you have enjo	byed the program	sentence and then try to retell	
4. Thank you v	ery much.	the dialogue.	
	Homework		
作业	- Copy the new words and phrases on the notebooks.		
	$=$ \downarrow Introduce what you should do if someone suffers from airsickness.		
	Information feedback (I can finish it)		
教学效果	In this lesson, students can recite an	d introduce the words which they	
	have known about serving for sick passer	ngers, especially for some difficult	
分析	words, and students can master the key po	bints step by step.	

课题	Unit 8 Serving for sick Passengers	授课日期	2021.9.27
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	1、Students should master the key sentences 教学目标 2、The ability to read, and recite the key work		
课程思政 (含思政目标、 方法、效果)	Encourage the students to help sick passenge of their professional skills.	rs.They must k	now the importance
教学 重难点	To make a new dialogue with these key sente	ences.	
教学内容		师生活动及设计意图	
—、Relea	- Release the announcement (I want to learn)		al application.(I can
Ask the s	students to listen to the recording and follow	do it)	
the teacher an	d imitate the intonation and pronunciation,	Oneline Tead	ching: students can
then go to the f	ront to have a show.	find onlied re	esources through the
二、Fami	liar with resources (I know)	Internet.	
phone or	other electronic devices to look up for the	Offline Te	aching: Teaching
new words.		Method of	Explaining
三、Orga	nizational learning (I understand)	New Lesson	
I .New W	Vords	1、The teach	ner reads the words
1. suffer	使痛苦	and sentence	first.
2. probabl	y 大概		
3. airsick	晕机的		
4. airsickn	ess 晕机		

	教学内容	师生活动及设计意图	
II .Phrases		2. The teacher leads the students	
1, suffer from	遭受	to read the words twice.	
2 airsickness l	pag 清洁袋	3 The teacher teaches the	
3, seat pocket	座椅背后的口袋	pronunciations of the words.	
4, in front of	在前面	Practice method	
5, just a mome	nt 请稍等	4. The students try to read row	
6, seat pocket	口袋	by row.	
III.Sentences		Ξ 、Expand Knowledge	
1. Have you eve	er suffered from airsickness before?	I have a cold.	
2. You're probab	bly airsick.	I have a headache.	
3. If you feel sid	ck, please use the airsickness bag. It's just	I have a cough.	
located in the	seat pocket in front of you.	I have a toothache.	
4. I am sorry to	b hear that. Just a moment. I'll go to the	I have a stomachache.	
front and get	some medicine for you.	painkiller	
5. We have so	me empty seats in the front/back of the	Motion sickness drug 晕车药	
cabin. I can ta	ake out the armrests and let you lie down.		
6. Did you call	sir,? What can I do for you?		
7. Thank you ve	ery much		
	Homework		
作业	- Copy the new words and phrase	es on the notebooks.	
	\equiv . Introduce what you should do if someone suffers from airsickness.		
	Information feedback (I can finish it)		
教学效果	In this lesson, students can recite and introduce the words.Especially		
分析	for some difficult words, and students can master the key points step by		
	step.		

课题	Unit 8 Serving for sick Passengers	授课日期	2021.10.4
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	1、Students should master the key sentences教学目标2、The ability to read, and recite the key wo		
课程思政 (含思政目标、 方法、效果)	Encourage the students to help passengers.T their professional skills.	hey must know	w the importance of
教学			
重难点	To make a new dialogue with these key sente	nces.	
	教学内容师生活动及设计意图		
$-$, Release the announcement (I want to learn) \square , Practical application.(I			al application.(I can
The teacher sl	hows the students the task sheet to help them	do it)	
get the main i	dea of the whole passage. Then watch the	Oneline Teac	ching: students can
Micro lecture	and find out the content we'll learn this	find onlied re	esources through the
lesson.		Internet.	
二、Fami	liar with resources (I know)	Offline Te	aching: Teaching
Books, video, p	pictures, video and some teaching equipment.	Method of Ex	plaining
三、Orga	nizational learning (I understand)	New Lesson	L
I .New W	Vords	1. The teacher reads the words	
1. front	前面	and sentence	first.
2. back	后面	2、The teach	er leads the students
3. destinat	ion 目的地	to read the wo	ords twice.
4. ground	地面		
5. contact	接触		

	教学内容	师生活动及设计意图	
II .Phrases		Practising Method	
1, get contact	with 与取得联系	2. The teacher teaches the	
2、handinto	. 交送	pronunciations of the words.	
3, empty seat	空座位	Practice method	
4 take out	取出	4. The students try to read line	
5、lie down	淌下	by line.	
6、look for	寻找	Ξ 、Expand Knowledge	
III.Sentences		I have a cold.	
1. What's the m	atter?	I have a headache.	
2. Did you push	the call button, sir?	I have a cough.	
3. I'v got a head	lache	I have a toothache.	
4. I feel a chill	in both hands and feet and I have a pain	I have a stomachache.	
in my stomac	h.	painkiller	
5. I'm sorry to h	near that.	Motion sickness drug 晕车药	
6. What can I do	o for you?		
7. Could you gi	ve me something hot to drink?		
	Homework		
作业	- 、Copy the new words and phrase	es on the notebooks.	
	\equiv . Introduce what you should do if someone suffers from airsickness		
	Information feedback (I can finish it)		
教学效果	In this lesson, students can recite and introduce the words. Especially		
分析	for some difficult words, and students can master the key points step by		
	step.		

课题	Unit 8 Serving for sick Passengers	授课日期	2021.10.11
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	 Students should master the key sentences The ability to read, and recite the key work 		
课程思政 (含思政目标、 方法、效果)	Encourage the students to help sick passenges of their professional skills.	rs.They must k	now the importance
教学			
重难点	To make a new dialogue with these key sentences.		
教学内容		师生活动及设计意图	
-, Release the announcement (I want to learn)		四、Practica	al application.(I can
Let the students listen to the recording and imitate the		do it)	
intonation and pronunciation.		Oneline Tea	ching: students can
二、Fami	liar with resources (I know)	find onlied resources through the	
Books, video, p	pictures, video and some teaching equipment.	Internet.	
三、Organ	nizational learning (I understand)	Offline Teaching: Demonstration	
I .New W	I .New Words		
1. vomitin	1. vomiting 呕吐		her reads the words
2. address	2. address 地址		first.
3. locate	位于		
4. groggy	4. groggy 摇摆的		
5. tablet	药片		

	教学内容	师生活动及设计意图	
II .Phrases		Practising Method	
1、A few minu	1、A few minutes 一会儿		
2、ground staff	、 地面人员	to read the words twice.	
3, vacant seat	空座位	3 The teacher teaches the	
4, take out	取出	pronunciations of the words.	
5、lie down	淌下	4. The students try to read line	
6, as soon as	一就	by line.	
III.Sentences		Ξ 、Expand Knowledge	
1. What would	you like to drink.	I have a cold.	
2. Tea or coffee	?	I have a headache.	
3. I think you?	d better take some medicine. We have	I have a cough.	
some medicin	ne for colds.	I have a toothache.	
4. I'll get some	for you.	I have a stomachache.	
5. Thank you ve	ery much.	painkiller	
6. I can take ou	r the armrests and let you lie down. Here	Motion sickness drug 晕车药	
we are. Sit	down here. Please lie down. The		
airsickness ba	ag is in your seat pocket.		
	Homework		
作业	- Copy the new words and phrase	es on the notebooks.	
	\square . Introduce what you should do if someone suffers from airsickness		
	Information feedback (I can finish it)		
教学效果	In this lesson, students can recite and introduce the words.Especially		
分析	for some difficult words, and students can master the key points step by		
	step.		

课题	Unit 9 Lost Article	授课日期	2021.10.18	
主备教师	周雅	课 时	2	
参备教师	崔仁侠			
教学目标	 Students should master the key sentences The ability to read, and recite the key work 		-	
课程思政 (含思政目标、 方法、效果)	Encourage the students to help passengers.T their professional skills.	hey must know	w the importance of	
教学 重难点	To make a new dialogue with these key sentences.			
	教学内容		师生活动及设计意图	
- 、Release the announcement (I want to learn)		四、 Practical application.(I can		
Show students some pictures to attract their attention and		do it)		
prepare some q	uestions to help them get the general idea of	Oneline Tead	ching: students can	
the whole task.		find onlied resources through the		
二、Fami	liar with resources (I know)	Internet.		
Books, video, p	pictures, video and some teaching equipment.	Offline Teaching: Demonstration		
三、Organ	Ξ , Organizational learning (I understand)		Method	
I .New W	I .New Words		her reads the words	
1. leave	1. leave 离开		first.	
2. address	2. address 地址		er leads the students	
3. locate 位于		to read the wo	ords twice.	
4. information 信息				
5. contact	5. contact 接触			

	教学内容	师生活动及设计意图	
II .Phrases		Practising Method	
1, get contact	with 与取得联系	3 The teacher teaches the	
2、handinto	. 交送	pronunciations of the words.	
3, empty seat	空座位	4. The students try to read line	
4, take out	取出	by line.	
5、lie down	淌下	Ξ 、Expand Knowledge	
6, look for	寻找	the Lost and Found	
III.Sentences		Pay attention please! This is an	
1. I'm sorry to h	ear that, ma'am.	announcement of the	
2. When and wh	nere do you think you lost your handbag.	lost-and-found office. We found	
3. Are you sure	you lost it in the cabin.	a black suitcase. Then, a laptop	
4. Please leave	your name, address, telephone number	which is in a green computer	
and everythin	ng you know about your handbag.	bag. Please the owner contact	
5. Ladies and g	gentlemen: Your attention please. One of	me.	
the passenger	rs found a wallet on board and handed it		
in to us.			
	Homework		
作业	- Copy the new words and phrase	es on the notebooks.	
	= . Introduce what you should do if someone lost article.		
	Information feedback (I can finish it)		
教学效果	In this lesson, students can recite and introduce the words. Especially		
分析	for some difficult words, and students can master the key points step by		
<i>73</i> 1/1	step.		

课题	Unit 10 Solving Language Problem	授课日期	2021.10.25	
主备教师	周雅	课 时	2	
参备教师	崔仁侠			
教学目标	 Students should master the key sentences The ability to read, and recite the key work 		-	
课程思政 (含思政目标、 方法、效果)	Encourage the students to help passengers.T their professional skills.	ĥey must knov	w the importance of	
教学 重难点	To make a new dialogue with these key sentences.			
	教 学内容	师生活动	协及设计意图	
-, Release the announcement (I want to learn)		四、 Practica	al application.(I can	
Show students some pictures to attract their attention and		do it)		
prepare some questions to help them get the general idea of		Oneline Tead	ching: students can	
the whole task.	the whole task.		find onlied resources through the	
二、Fami	liar with resources (I know)	Internet.		
Books, video, p	victures, video and some teaching equipment.	Offline Teach	ning: Demonstration	
三、Organ	Ξ , Organizational learning (I understand)			
I New We	I New Words		her reads the words	
1. quite	的确	and sentence	first.	
2. repeat	复述	2、The teach	er leads the students	
3. native	本国的	to read the wo	ords twice.	
4. contact	接触			
5. immediately	立即			

	教学内容	师生活动及设计意图
II Phrases		Practising Method
1, native langu	lage 本国语言	3 The teacher teaches the
2、cabin attend	ants 客舱服务员	pronunciations of the words.
3, be ready to	准备	4. The students try to read row
4、 for the sake	of 为了	by row.
5, stay in your	seat 保留在座位上	Ξ 、Expand Knowledge
6, in order	按次序的	Chinese 中文
III Sentences		English 英语
1. I'm sorry, I co	ouldn't quite catch what you were saying.	French 法语
2. Could you re	peat that, please?	German 德语
3. What's your	native language?	Russian 俄语
4. Your attention	on please:If there is anyone who knows	Italian 意大利语
Spanish/Fren	ch/Japaneseon this flight, would you	Japanese 日语
please cont	act any of our cabin attendants	Korean 韩语
immediately?).	Mongolian 蒙古语
5. I'm afraid I d	on't understand English too well.	Danish 丹麦语
6. Could you pl	lease use simpler words and speak a little	
more slowly?		
	Homework	
<i>//</i>	- Copy the new words and phrase	es on the notebooks.
作业	= 、 Make an announcement using	the sentences about solving the
	Language problem.	
	Information feedback (I can finish it)	
教学效果	In this lesson, students can recite and introduce the words.Especial	
分析	for some difficult words, and students can master the key points step by	
step.		J 1
	-	

课题	Unit 11 Pre-arrival	授课日期	2021.11.1
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	 Students should master the key sentences about the dialogue. The ability to read, and recite the key words and phrases. 		C
课程思政 (含思政目标、 方法、效果)	Encourage the students to help passengers. They must know the importance of their professional skills.		w the importance of
教学			
重难点	To make a new dialogue with these key sente	nces.	
教学内容		师生活动及设计意图	
- , Release the announcement (I want to learn)		四、Practical application.(I can	
The teacher shows the students the task sheet to help them		do it)	
get the main idea of the whole passage. Then watch the		Oneline Teac	ching: students can
Micro lecture	and find out the content we'll learn this	find onlied resources through the	
lesson.		Internet.	
二、Fami	liar with resources (I know)	Offline Teaching: Demonstration	
Books, video, p	pictures, video and some teaching equipment.	Method	
三、Organ	nizational learning (I understand)	Show some pictures about the	
I New We	ords	topic. Introduce some picture	
1. tightly	紧紧地	about the topic. The pictures v	
2. knob	球形把手	master new	words by reading,
3. circle	圆形	reciting and p	practicing.
4. estimate	合 估计	1、The teacl	her reads the words
5. Kenned	y 肯尼迪	and sentence	first.

	教学内容	师生活动及设计意图	
II Phrases		Practising Method	
1, circle over	盘旋	2. The teacher leads the students	
2, local time	当地时间	to read the words twice.	
3, strong heady	winds 强烈顶风	3 The teacher teaches the	
4、 behind sche	dule 在时间表之后	pronunciations of the words.	
5, en route	在途中	4. The students try to read line	
6, arrival time	到达时间	by line.	
III Sentences		Ξ 、Expand Knowledge	
1. Our plane is 1	ready to land now.	What should we check before	
2. For the sake	e of safety, please stay in your seat and	take-off?	
keep your sea	t belt fastened.	Overhead compartment	
3. It's easy to pu	at the table in order.	Window shade	
4. Just put it up	right and turn this knob tightly.	Tray table	
5. We have rece	eived orders to circle over Beijing Capital	Seat back	
Airport.		Mobile phone/computer	
6. We estimate	that the plane will be on the ground in	Seat belt	
about ten mir	nutes.		
	Homework		
作业	- Copy the new words and phrase	es on the notebooks.	
	=, what should you do before the plane takes off as a cabin attendant.		
	Information feedback (I can finish it)		
教学效果	In this lesson, students can recite and introduce the words. Especially		
分析	for some difficult words, and students can master the key points step by		
101.17	step.		
	step.		

课题	Unit 11 Pre-arrival	授课日期	2021.11.8
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	 Students should master the key sentences about the dialogue. The ability to read, and recite the key words and phrases. 		-
课程思政 (含思政目标、 方法、效果)	Encourage the students to help passengers. They must know the importance of their professional skills.		w the importance of
教学			
重难点	To make a new dialogue with these key sente	nces.	
教学内容		师生活动及设计意图	
-、Release the announcement (I want to learn)		四、Practical application.(I can	
Show some pictures about the topic. Introduce some		do it)	
pictures about the topic.		Oneline Teac	ching: students can
\equiv , Familiar with resources (I know)		find onlied re	sources through the
Books, video, pictures, video and some teaching equipment.		Internet.	
三、Organ	nizational learning (I understand)	Offline Teaching: Demonstration	
I New We	ords	Method	
1. encount	er 相遇	Show some pictures about th	
2. headwin	nds 逆风	topic. Introd	uce some pictures
3.expect	期望	about the top	ic. The pictures will
4. schedul	e 时刻表	master new	words by reading,
5. thunder	storm 雷电交加的暴风雨	reciting and p	practicing.
		1、The teacl	her reads the words
		and sentence	first.

	教学内容	师生活动及设计意图	
二、Phrases		Teaching Method of Explaining	
1、strong head	winds 强烈顶风	2. The teacher leads the students	
2、behind sche	dule 在时间表之后	to read the words twice.	
3, air pressure	气压	3 The teacher teaches the	
4, relieve the e	arache 减轻耳朵疼	pronunciations of the words.	
5、dispose of	解决	4. The students try to read line	
6、speed up	加速	by line.	
三、Sentences		Ξ 、Expand Knowledge	
1. You feel pair	is in your ears because of a change in air	How to relieve the earache on	
pressure.		board?	
2. You can relie	ve the earache by chewing a gum.	1 Wriggle your jaw	
3. If you hold y	your nose and blow or just open and shut	扭动下巴	
your mouth, i	t'll help.	2.Hold breath and pinch nose	
4. In order to	speed up the arrival formalities in the	屏住呼吸。捏住鼻子	
destination a	irport, you're requested to fill in the	3Try chewing gum or sucking a	
forms for the	e Customs, Immigration and Quarantine	sweet	
before landin	g.	嚼口香糖或吮吸甜品	
		4 Seek medical advice 寻求医疗	
		建议	
	Homework		
作业	- 、Copy the new words and phrases on	the notebooks.	
	$=$ \ Introduce How to relieve the earache on board?		
	Information feedback (I can finish it)		
教学效果	In this lesson, students can recite and introduce the words. Especially		
分析	for some difficult words, and students can master the key points step by		
	step.		

课题	Unit 11 Pre-arrival	授课日期	2021.11.15
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	 Students should master the key sentences about the dialogue. The ability to read, and recite the key words and phrases. 		-
课程思政 (含思政目标、 方法、效果)	Encourage the students to help passengers. They must know the importance o their professional skills.		w the importance of
教学			
重难点	To make a new dialogue with these key sente	nces.	
教学内容		师生活动及设计意图	
- Release the announcement (I want to learn)		四、Practical application.(I can	
The teacher shows the students the task sheet to help them		do it)	
get the main idea of the whole passage. Then watch the		Oneline Tead	ching: students can
Micro lecture	and find out the content we'll learn this	find onlied re	esources through the
lesson.		Internet.	
二、Fami	liar with resources (I know)	Offline Te	aching: Teaching
Books, video, p	pictures, video and some teaching equipment.	Method of	Explaining
三、Organ	nizational learning (I understand)	Show some pictures about the	
I New W	ords	topic . Intro	duce some pictures
1. steward	ess 乘务人员	about the top	ic. The pictures will
2. purser	班机	master new	words by reading,
3.expect	期望	reciting and p	practicing.
4. turbuler	nce 骚动	1, The teac	her reads the words
5. elevator	电梯	and sentence	first.

	教学内容	师生活动及设计意图	
II Phrases		Practising Method	
1、return to	可到	2. The teacher leads the students	
2, seat belt $\frac{3}{3}$	安全带	to read the words twice.	
3、 drop down	掉下	3 The teacher teaches the	
4, due to \pm	于	pronunciations of the words.	
5、fly to 飞至	J	4. The students try to read line	
6、speed up	加速	by line.	
IIISentences		Ξ 、Training process	
1. Ladies and ge	entlemen.	1 、 Read them by themselves	
2. We are encou	ntering turbulence.	at first and then read after me	
3. Please return	to your seats and fasten your seat belts.	and try to get the general idea	
4. It always	makes me nervous whenever there is	about the dialogue.	
turbulence. It	's the same kind of feeling you get when	2、Listen, read and translate the	
you drop dow	vn fast in an elevator.	sentence and then try to retell	
5. Yes. I have th	e same feeling.	the dialogue.	
6. Do you often	travel by plane?		
7. For me there	is nothing like traveling by air. It's both		
speedy and co	omfortable.		
	Homework		
作业	- 、Copy the new words and phrases on	the notebooks.	
	= . Introduce How to relieve the earache	e on board?	
	Information feedback (I can finish it)		
教学效果	In this lesson, students can recite and introduce the words.Especially		
分析	for some difficult words, and students can master the key points step by		
	step.		

课题	Unit 11 Pre-arrival	授课日期	2021.11.22
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	 Students should master the key sentences about the dialogue. The ability to read, and recite the key words and phrases. 		
课程思政 (含思政目标、 方法、效果)	Encourage the students to help passengers. They must know the importance of their professional skills.		
教学			
重难点	To make a new dialogue with these key sentences.		
教学内容		师生活动及设计意图	
- Release the announcement (I want to learn)		四、Practical application.(I can	
Show some pictures about the topic. Introduce some		do it)	
pictures about the topic.		Oneline Teaching: students can	
\equiv 、Familiar with resources (I know)		find onlied resources through the	
Books, video, pictures, video and some teaching equipment.		Internet.	
Ξ , Organizational learning (I understand)		Offline Teaching: Teaching	
I New Words		Method of	Explaining
1. bumpy 颠簸		Show some pictures about the	
2. appreciate 欣赏		topic. Introduce some pictures	
3. patience 耐心		about the topic. The pictures will	
4. aged 年迈的		master new words by reading,	
5. arrangements 安排		reciting and practicing.	
		1、The teacl	ner reads the words
		and sentence	first.

	教学内容	师生活动及设计意图	
II Phrases		Practising Method	
1、arrival time 到达时间		2. The teacher leads the students	
2, on time	按时	to read the words twice.	
3, put off	推迟	3 The teacher teaches the	
4, be able to	能够	pronunciations of the words.	
5、worry about	担心	4. The students try to read line	
6, arrive in	到达	by line.	
IIISentences		Ξ 、Training process	
1. We'll fly to T	aiyuan Airport.	1, Read them by themselves	
2. We regret	the inconvenience and appreciate your	at first and then read after me	
patience and	understanding.	and try to get the general idea	
3. I have inform	med my family of the arrival time, and	about the dialogue.	
maybe my ag	ged father will go to the airport to meet	2. Listen, read and translate the	
me.		sentence and then try to retell	
4. I have an im	portant meeting to attend in Zhengzhou	the dialogue.	
tomorrow.			
5. If I cannot g	5. If I cannot get there on time, it has to be put off and		
the arrangem	ents for several hundred people will be		
upset.			
	Homework		
作业	- Copy the new words and phrases on the notebooks.		
	\Box 、Introduce How to relieve the earache on board?		
	Information feedback (I can finish it)		
教学效果	教学效果 In this lesson, students can recite and introduce the words.E		
分析	for some difficult words, and students can master the key points step by		
22 101	step.		

课题	Unit 11 Pre-arrival	授课日期	2021.11.29
主备教师	周雅	课 时	2
参备教师	崔仁侠	崔仁侠	
教学目标	 Students should master the key sentences about the dialogue. The ability to read, and recite the key words and phrases. 		
课程思政 (含思政目标、 方法、效果)	Encourage the students to help passengers. They must know the importance of their professional skills.		
教学			
重难点	To make a new dialogue with these key sentences.		
教学内容		师生活动及设计意图	
- 、Release the announcement (I want to learn)		四、Practical application.(I can	
The teacher shows the students the task sheet to help them		do it)	
get the main idea of the whole passage. Then watch the		Oneline Teaching: students can	
Micro lecture and find out the content we'll learn this		find onlied resources through the	
lesson.		Internet.	
\Box , Familiar with resources (I know)		Offline Teaching: Teaching	
Books, video, pictures, video and some teaching equipment.		Method of	Explaining
Ξ , Organizational learning (I understand)		Show some pictures about the	
I New Words		topic . Introduce some pictures	
1. pain	痛苦	about the top	ic. The pictures will
2. pressure	医力 医力	master new	words by reading,
3. relieve	解除	reciting and p	practicing.
4. earache	耳朵痛	1、The teac	her reads the words
5.chew	咀嚼	and sentence	first.

	教学内容	师生活动及设计意图	
II Phrases		Practising Method	
1, because of	由于	2. The teacher leads the students	
2, air pressure	压力	to read the words twice.	
3、chewing a g	um 嚼口香糖	3 The teacher teaches the	
4, air pressure	气压	pronunciations of the words.	
5, relieve the e	arache 减轻耳朵痛	4. The students try to read line	
6、on board	在船上	by line.	
IIISentences		Ξ Training process	
1. You feel pair	is in your ears because of a change in air	1 、 Read them by themselves	
pressure. You	a can relieve the earache by chewing a	at first and then read after me	
gum.		and try to get the general idea	
2. If you hold y	your nose and blow or just open and shut	about the dialogue.	
your mouth, i	t'll help.	2、Listen, read and translate the	
3. Who will arra	Who will arrange our accommodation in Taiyuan? sentence and then try		
4. That'll be don	lone by our airline. the dialogue.		
5. Please don't	t worry about it.		
6. But I'll lose t	6. But I'll lose the time.		
7. That is to s	say maybe we could be in Zhengzhou		
tonight.			
	Homework		
作业	作业 $-$ 、Copy the new words and phrases on the notebooks.		
	= Introduce How to relieve the earache on board?		
	Information feedback (I can finish it)		
教学效果	In this lesson, students can recite and introduce the words.Especially		
分析	for some difficult words, and students can master the key points step by		
	step.		

课题	Unit 11 Pre-arrival	授课日期	2021.12.6
主备教师	周雅	课 时	2
参备教师	崔仁侠	崔仁侠	
教学目标	 Students should master the key sentences about the dialogue. The ability to read, and recite the key words and phrases. 		
课程思政 (含思政目标、 方法、效果)	Encourage the students to help passengers. They must know the importance of their professional skills.		
教学			
重难点	To make a new dialogue with these key sentences.		
教学内容		师生活动及设计意图	
- 、Release the announcement (I want to learn)		四、Practical application.(I can	
The teacher shows the students the task sheet to help them		do it)	
get the main idea of the whole passage. Then watch the		Oneline Teaching: students can	
Micro lecture and find out the content we'll learn this		find onlied resources through the	
lesson.		Internet.	
\equiv , Familiar with resources (I know)		Offline Te	aching: Teaching
Books, video, pictures, video and some teaching equipment.		Method of	Explaining
Ξ , Organizational learning (I understand)		Show some	pictures about the
I New Words		topic . Introd	duce some pictures
1.regulatio	on 管理	about the top	ic. The pictures will
2. quaranti	ine 检疫期	master new	words by reading,
3.formality	y 礼节	reciting and p	practicing.
4. customs	s 关税	1、The teacl	her reads the words
5.immigra	tion 移民	and sentence	first.(demonstration
		method)	

教学内容		师生活动及设计意图	
II Phrases		Practising Method	
1, dispose of	解决	2. The teacher leads the students	
2, speed up	加速	to read the words twice.	
3, fill in/out th	e form 填写表格	3 The teacher teaches the	
4, declaration	form 申报单	pronunciations of the words.	
5、subjectto	. 使服从	4. The students try to read line	
6、You are requ	uested to 请不要	by line.	
III Sentences		Ξ 、Training process	
1. According	to the regulation of China/the United	1, Read them by themselves	
Statesquara	ntine, you can't bring in fresh fruit.	at first and then read after me	
2. You have to a	dispose of them or give them to us before	and try to get the general idea	
landing.		about the dialogue.	
3. In order to	speed up the arrival formalities in the	2. Listen, read and translate the	
destination a	irport, you're requested to fill in the	sentence and then try to retell	
forms for the	e Customs, Immigration and Quarantine	the dialogue.	
before landin	g.		
4. Please don'	t hesitate to call us if you have any		
questions or o	difficulties in filling out these forms.		
5. We shall be more then happy to assist.			
	Homework	I	
作业	作业 $-$ 、Copy the new words and phrases on the notebooks.		
= . Introduce How to relieve the early		e on board?	
	Information feedback (I can finish it)		
教学效果	In this lesson, students can recite and introduce the words.Especially		
分析	for some difficult words, and students can master the key points step by		
	step.		