



哈尔滨市航空服务中等专业学校

教 案

2021 - 2022 学年第 一学期

课程名称：

乘务英语 3



任课教师：

周雅

教 学 内 容 计 划

2021年 9月 1日

专业	航空服务	教材名称	民航乘务英语客舱服务广播词	周学时	2
班级	高三(上)	任课教师	周雅 崔仁侠	总学时	2*16=32
周	时 间	授 课 内 容		教材页码	备注
1	9.6---9.10	特殊服务		P50--51	
2	9.13---9.17	特殊服务		P51--52	
3	9.20---9.24	特殊服务		P53--56	
4	9.27---10.1	为患病乘客服务		P57--59	
5	10.4---10.7	为患病乘客服务		P59--60	
6	10.11---10.15	为患病乘客服务		P60--63	
7	10.18---10.22	失物		P63--65	
8	10.25---10.29	解决语言问题		P66	
9	11.1---11.5	飞机落地后		P66--68	
10	11.8---11.12	飞机落地后		P69--70	
11	11.15---11.19	飞机落地后		P70--73	
12	11.22---11.26	飞机落地后		P74--75	
13	11.29---12.9	飞机落地后		P75	
14	12.6---12.10	飞机落地后		P76--78	
15	12.13---12.17	复习			
16	12.20---12.24	期末考试			
17					
18					

教案首页

课程名称	乘务英语 3	考试/考查	考试
课程类别	专业领域课	学期总学时	2×16=32
授课专业年级	高三(上)	实训学时	0
课程教学目标	<p>一、乘务英语是航空服务专业学生必修课程，乘务英语课旨在提高学生的专业素养，使学生掌握客舱内各种服务的表达方式，学会与乘客进行沟通。提高机上乘务英语的表达能力，在工作岗位中运用。</p> <p>二、本学期教授的为高三年级学生，学生知识基础较好，有较强的学习欲望，对待知识有很强的接受能力，学生对客舱服务英语有初步的了解，口语表达也有相对程度的提高，所以本学期重在培养学生的应用能力，在未来工作中能够活学活用。</p> <p>三、学期总目标：</p> <p>通过学习，掌握航空专业知识，加强口语训练，对所学的单词短语句子加以应用。</p> <p>1、通过学习，学生能够熟练进行相关内容的学习，朗读时语音语调的提升。</p> <p>2、通过学习，学生能够学会用英语进行相关服务的交流并给予帮助。</p> <p>3、通过训练，学生提高自信心和英语交流水平，为日后参加面试打下良好的基础。</p>		
选用教材（含处理）和主要参考资料	民航乘务英语实用会话		

注：1. 课程类别指公共基础课、专业领域课、专业技能课等。

2. 学期总学时：周学时乘以周数，如：2×16=32

课 时 计 划 (一)

课 题	Unit 7 Special Service	授课日期	2021.9.6
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	1.The students should master the special items, recite the announcement. 2.The ability to use some of them in daily lives and make a dialogue.		
课程思政 (含思政目标、 方法、效果)	Encourage the students to love their jobs and keep a positive attitude.		
教学 重难点	1.The important words, phrases and sentences about the topic. 2.To read the sentences and dialogue fluently. 3.The pronunciation of the words.		
教 学 内 容		师 生 活 动 及 设 计 意 图	
<p>一、Release the announcement (I want to learn)</p> <p>The teacher shows the students the task sheet to help them get the main idea of the whole passage. Then watch the video and find out the content we'll learn this lesson.</p> <p>二、Familiar with resources (I know)</p> <p>Books, video, pictures, video and some teaching equipment.</p> <p>三、Organizational learning (I understand)</p> <p>I. New words:</p> <ol style="list-style-type: none"> 1. earplug 耳塞 2. dial 钟(表)面 3. channel 频道 4. folk 民族 5. opera 歌剧 6. favorite 特别喜欢的人 7. collect 收集 		<p>四、Practical application.(I can do it)</p> <p>Online Teaching: students can find onlined resources through the Internet.</p> <p>Offline Teaching: Teaching Method of Explaining :</p> <ol style="list-style-type: none"> 1. Make the students know how many special service we will learn in this part, and speak out the key one and requests. 2. First, the teacher will read the title to set an example. And then, students follow. 3. Give students several minutes to exercise the title. 	

课时计划 (二)

教 学 内 容	师 生 活 动 及 设 计 意 图
<p>II .Phrases</p> <p>1.put...into... 把.....放入</p> <p>2.in a few minutes 一会儿</p> <p>3.folk song 民歌</p> <p>4.classical music 古典音乐</p> <p>5.pop music 流行音乐</p> <p>III. Sentences</p> <p>1. Just put the earplugs into your ears and this plug into this hole at your seat armrest.</p> <p>2. Then you turn this dial and you can get different kinds of music.</p> <p>3. One of the channels had the sound for the movie.</p> <p>4. There will be a film on in a few minutes.</p> <p>5. We offer folk songs, classical music, pop music and Chinese operas.</p> <p>6. So you can choose your favorite channel.</p> <p>7. We are going to collect the headsets. We do hope that you have enjoyed the program.</p> <p>8. Would you like to buy some duty free items?</p>	<p>Practising method</p> <p>5. The teacher reads the words and sentence firstly and ask the students to follow.</p> <p>6.Translation exercise: between English and Chinese.</p> <p>7.The teacher leads the students to read the words twice.</p> <p>8.The students read the sentences in the row.</p> <p>9.Recommend one student to recite the sentences in the front of the class.</p> <p style="text-align: center;">III. Training process</p> <p>The whole class is divided into several groups. Each of them are given an assignment that is a card which is written a short phrase.</p>
作 业	<p>Homework</p> <p>1、 Copy the key words and phrases.</p> <p>2、 Recite the sentences and phrases.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>1、 Pay attention to the pronunciation of the new words.</p> <p>2、 Pay attention to the stress of the new words.</p> <p>3、 Correct the wrong pronunciation of the words.</p>

课时计划（一）

课 题	Unit 7 Special Service	授课日期	2021.9.13
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	1、 Students should master the key sentences about special service. 2、 The students should know how to offer passengers special service. 3、 The students should recite the sentences one by one.		
课程思政 (含思政目标、 方法、效果)	Encourage the students to help passengers. They must know the importance of their professional skills.		
教学 重难点	To master the key sentences. To read the sentences fluently. The words, phrases, sentences about special service. To learn the key sentences by heart.		
教 学 内 容		师生活动及设计意图	
<p>一、 Release the announcement (I want to learn)</p> <p>Use the pictures to attract their attention and prepare some questions to help them understand the meaning of the passage and then recite.</p> <p>二、 Familiar with resources (I know)</p> <p>The students can use the internet to look up for the new words and phrases and then the teacher correct their pronunciation.</p> <p>三、 Organizational learning (I understand)</p> <p>I New Words</p> <p>1. souvenir 纪念品</p> <p>2. rate 速度</p> <p>3. change 改变</p> <p>4. journal 日报</p>		<p>四、 Practical application.(I can do it)</p> <p>Online Teaching: students can find onlied resources through the Internet.</p> <p>Offline Teaching: Teaching Method of Explaining :</p> <p>New Lesson</p> <p>1、 The teacher reads the words and sentence first.</p>	

课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II .Phrases</p> <p>1、 duty free items 免税品</p> <p>2、 pay for 为.....而付钱</p> <p>3、 rate of exchange 汇兑率</p> <p>4、 CAAC Journal 中国民航报</p> <p>5、 inflight magazine 航机杂志</p> <p>6、 local paper 地方报纸</p> <p>III.Sentences</p> <p>1. The rat of exchange is 614 yuan RMB for 100 dollars, and 79 yuan RMB for 100 HK dollars.</p> <p>2. Here is your change, sir. Thank you very much.</p> <p>3. We have CAAC Journal, People's Daily, CAAC inflight magazines, China Daily and other local papers for you to read, which would you like?</p> <p>4. This is our flight souvenir, I hope you'll like it.</p> <p>5. I'm sorry. We don't accept ...You have to pay for it in US, Australian, New Zealand and HK dollars, U.K pounds, Japanese Yen or Euro.</p>	<p>2、 The teacher leads the students to read the words twice.</p> <p>3 、 The teacher teaches the pronunciations of the words.</p> <p>Task-driven method</p> <p>三、 Training process</p> <p>1、 Read them by themselves at first and then read after me and try to get the general idea about the dialogue.</p> <p>2、 Listen, read and translate the sentence and then try to retell the dialogue.</p> <p>3、 Divide students into 3 groups. And then do some more exercises about the content. Read the words and language points. Then question the students about them.</p>
作 业	<p>Homework</p> <p>一、 Introduce what you should do if someone needs special service.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can recite and introduce the words which they have known about special service, especially for some difficult words, and students can master the key points step by step.</p>

课时计划（一）

课 题	Unit 7 Special Service	授课日期	2021.9.20
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	1、 Students should master the key sentences about special service. 2、 The students should know how to offer passengers special service. 3、 The students should recite the sentences one by one		
课程思政 (含思政目标、 方法、效果)	They must know the importance of their professional skills.		
教学 重难点	To make a new dialogue with these key sentences.		
教 学 内 容		师生活动及设计意图	
<p>一、 Release the announcement (I want to learn)</p> <p>The teacher shows the students the task sheet to help them get the main idea of the whole passage. Then watch the Micro lecture and find out the content we'll learn this lesson.</p> <p>二、 Familiar with resources (I know)</p> <p>Books, video, pictures, video and some teaching equipment.</p> <p>三、 Organizational learning (I understand)</p> <p>I .New Words</p> <p>1. kinds 种类</p> <p>2. entertainment 娱乐项目</p> <p>3. program 程序</p> <p>4. offer 提供</p>		<p>四、 Practical application.(I can do it) Online Teaching: students can find onlied resources through the Internet.</p> <p>Offline Teaching: Discussion method</p> <p>一、 Warm up</p> <p>Ask students to talk something about the topic. And explain what is airsickness.</p> <p>二、 New Lesson</p> <p>1、 The teacher reads the words and sentence first.</p> <p>Demonstration method</p>	

课时计划 (二)

教 学 内 容	师 生 活 动 及 设 计 意 图
<p>II .Phrases</p> <p>1、 would like to buy 想买</p> <p>2、 kinds of 种类</p> <p>3、 folk song 民歌</p> <p>4、 in front of 在.....前面</p> <p>5、 just a moment 请稍等</p> <p>III.Sentences</p> <p>1. There'll be a film on in a few minutes.</p> <p>2. We offer folk songs, classical music, pop music and Chinese operas. So you can choose your favorite channel.</p> <p>3. We are going to collect the headsets. We do hope that you have enjoyed the program</p> <p>4. Thank you very much.</p>	<p>2、 The teacher leads the students to read the words twice.</p> <p>3 、 The teacher teaches the pronunciations of the words.</p> <p>4、 The students try to read row by row.</p> <p>三、 Training process</p> <p>1、 Read them by themselves at first and then read after me and try to get the general idea about the dialogue.</p> <p>2、 Listen, read and translate the sentence and then try to retell the dialogue.</p>
作 业	<p style="text-align: center;">Homework</p> <p>一、 Copy the new words and phrases on the notebooks.</p> <p>二、 Introduce what you should do if someone suffers from airsickness.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can recite and introduce the words which they have known about serving for sick passengers, especially for some difficult words, and students can master the key points step by step.</p>

课 时 计 划 (一)

课 题	Unit 8 Serving for sick Passengers	授课日期	2021.9.27
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	1、 Students should master the key sentences about serving for sick passengers. 2、 The ability to read, and recite the key words and phrases.		
课程思政 (含思政目标、 方法、效果)	Encourage the students to help sick passengers.They must know the importance of their professional skills.		
教学 重难点	To make a new dialogue with these key sentences.		
教 学 内 容		师 生 活 动 及 设 计 意 图	
<p>一、 Release the announcement (I want to learn)</p> <p>Ask the students to listen to the recording and follow the teacher and imitate the intonation and pronunciation, then go to the front to have a show.</p> <p>二、 Familiar with resources (I know)</p> <p>phone or other electronic devices to look up for the new words.</p> <p>三、 Organizational learning (I understand)</p> <p>I .New Words</p> <p>1. suffer 使痛苦</p> <p>2. probably 大概</p> <p>3. airsick 晕机的</p> <p>4. airsickness 晕机</p>		<p>四、 Practical application.(I can do it)</p> <p>Online Teaching: students can find onlied resources through the Internet.</p> <p>Offline Teaching: Teaching Method of Explaining</p> <p>New Lesson</p> <p>1、 The teacher reads the words and sentence first.</p>	

课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II .Phrases</p> <p>1、suffer from 遭受</p> <p>2、airsickness bag 清洁袋</p> <p>3、seat pocket 座椅背后的口袋</p> <p>4、in front of 在.....前面</p> <p>5、just a moment 请稍等</p> <p>6、seat pocket 口袋</p> <p>III.Sentences</p> <p>1. Have you ever suffered from airsickness before?</p> <p>2. You're probably airsick.</p> <p>3. If you feel sick, please use the airsickness bag. It's just located in the seat pocket in front of you.</p> <p>4. I am sorry to hear that. Just a moment. I'll go to the front and get some medicine for you.</p> <p>5. We have some empty seats in the front/back of the cabin. I can take out the armrests and let you lie down.</p> <p>6. Did you call sir,? What can I do for you?</p> <p>7. Thank you very much</p>	<p>2、The teacher leads the students to read the words twice.</p> <p>3 、 The teacher teaches the pronunciations of the words.</p> <p>Practice method</p> <p>4、The students try to read row by row.</p> <p>三、Expand Knowledge</p> <p>I have a cold.</p> <p>I have a headache.</p> <p>I have a cough.</p> <p>I have a toothache.</p> <p>I have a stomachache.</p> <p>painkiller</p> <p>Motion sickness drug 晕车药</p>
作 业	<p>Homework</p> <p>一、Copy the new words and phrases on the notebooks.</p> <p>二、Introduce what you should do if someone suffers from airsickness.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can recite and introduce the words.Especially for some difficult words, and students can master the key points step by step.</p>

课时计划（一）

课 题	Unit 8 Serving for sick Passengers	授课日期	2021.10.4
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	1、 Students should master the key sentences about serving for sick passengers. 2、 The ability to read, and recite the key words and phrases.		
课程思政 (含思政目标、 方法、效果)	Encourage the students to help passengers.They must know the importance of their professional skills.		
教学 重难点	To make a new dialogue with these key sentences.		
教 学 内 容		师生活动及设计意图	
<p>一、 Release the announcement (I want to learn)</p> <p>The teacher shows the students the task sheet to help them get the main idea of the whole passage. Then watch the Micro lecture and find out the content we'll learn this lesson.</p> <p>二、 Familiar with resources (I know)</p> <p>Books, video, pictures, video and some teaching equipment.</p> <p>三、 Organizational learning (I understand)</p> <p>I .New Words</p> <p>1. front 前面</p> <p>2. back 后面</p> <p>3. destination 目的地</p> <p>4. ground 地面</p> <p>5. contact 接触</p>		<p>四、 Practical application.(I can do it)</p> <p>Online Teaching: students can find onlied resources through the Internet.</p> <p>Offline Teaching: Teaching Method of Explaining New Lesson</p> <p>1、 The teacher reads the words and sentence first.</p> <p>2、 The teacher leads the students to read the words twice.</p>	

课时计划 (二)

教 学 内 容	师 生 活 动 及 设 计 意 图
<p>II .Phrases</p> <p>1、 get contact with 与.....取得联系</p> <p>2、 hand...into... 交送.....</p> <p>3、 empty seat 空座位</p> <p>4、 take out 取出</p> <p>5、 lie down 躺下</p> <p>6、 look for 寻找</p> <p>III.Sentences</p> <p>1. What's the matter?</p> <p>2. Did you push the call button, sir?</p> <p>3. I've got a headache..</p> <p>4. I feel a chill in both hands and feet and I have a pain in my stomach.</p> <p>5. I'm sorry to hear that.</p> <p>6. What can I do for you?</p> <p>7. Could you give me something hot to drink?</p>	<p>Practising Method</p> <p>2、 The teacher teaches the pronunciations of the words.</p> <p>Practice method</p> <p>4、 The students try to read line by line.</p> <p>三、 Expand Knowledge</p> <p>I have a cold.</p> <p>I have a headache.</p> <p>I have a cough.</p> <p>I have a toothache.</p> <p>I have a stomachache.</p> <p>painkiller</p> <p>Motion sickness drug 晕车药</p>
作 业	<p>Homework</p> <p>一、 Copy the new words and phrases on the notebooks.</p> <p>二、 Introduce what you should do if someone suffers from airsickness</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can recite and introduce the words. Especially for some difficult words, and students can master the key points step by step.</p>

课时计划（一）

课 题	Unit 8 Serving for sick Passengers	授课日期	2021.10.11
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	1、 Students should master the key sentences about serving for sick passengers. 2、 The ability to read, and recite the key words and phrases.		
课程思政 (含思政目标、 方法、效果)	Encourage the students to help sick passengers.They must know the importance of their professional skills.		
教学 重难点	To make a new dialogue with these key sentences.		
教 学 内 容		师生活动及设计意图	
一、 Release the announcement (I want to learn) Let the students listen to the recording and imitate the intonation and pronunciation. 二、 Familiar with resources (I know) Books, video, pictures, video and some teaching equipment. 三、 Organizational learning (I understand) I .New Words 1. vomiting 呕吐 2. address 地址 3. locate 位于 4. groggy 摇摆的 5. tablet 药片		四、 Practical application.(I can do it) Oneline Teaching: students can find onlied resources through the Internet. Offline Teaching: Demonstration Method 1、 The teacher reads the words and sentence first.	

课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II .Phrases</p> <p>1、 A few minutes 一会儿</p> <p>2、 ground staff 地面人员</p> <p>3、 vacant seat 空座位</p> <p>4、 take out 取出</p> <p>5、 lie down 躺下</p> <p>6、 as soon as 一...就</p> <p>III.Sentences</p> <p>1. What would you like to drink.</p> <p>2. Tea or coffee?</p> <p>3. I think you'd better take some medicine. We have some medicine for colds.</p> <p>4. I'll get some for you.</p> <p>5. Thank you very much.</p> <p>6. I can take our the armrests and let you lie down. Here we are. Sit down here. Please lie down. The airsickness bag is in your seat pocket.</p>	<p>Practising Method</p> <p>2、 The teacher leads the students to read the words twice.</p> <p>3 、 The teacher teaches the pronunciations of the words.</p> <p>4、 The students try to read line by line.</p> <p>三、 Expand Knowledge</p> <p>I have a cold.</p> <p>I have a headache.</p> <p>I have a cough.</p> <p>I have a toothache.</p> <p>I have a stomachache.</p> <p>painkiller</p> <p>Motion sickness drug 晕车药</p>
作 业	<p>Homework</p> <p>一、 Copy the new words and phrases on the notebooks.</p> <p>二、 Introduce what you should do if someone suffers from airsickness</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can recite and introduce the words.Especially for some difficult words, and students can master the key points step by step.</p>

课时计划（一）

课 题	Unit 9 Lost Article	授课日期	2021.10.18
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	1、 Students should master the key sentences about the dialogue. 2、 The ability to read, and recite the key words and phrases.		
课程思政 (含思政目标、 方法、效果)	Encourage the students to help passengers.They must know the importance of their professional skills.		
教学 重难点	To make a new dialogue with these key sentences.		
教 学 内 容		师生活动及设计意图	
<p>一、 Release the announcement (I want to learn)</p> <p>Show students some pictures to attract their attention and prepare some questions to help them get the general idea of the whole task.</p> <p>二、 Familiar with resources (I know)</p> <p>Books, video, pictures, video and some teaching equipment.</p> <p>三、 Organizational learning (I understand)</p> <p>I .New Words</p> <p>1. leave 离开</p> <p>2. address 地址</p> <p>3. locate 位于</p> <p>4. information 信息</p> <p>5. contact 接触</p>		<p>四、 Practical application.(I can do it)</p> <p>Online Teaching: students can find onlied resources through the Internet.</p> <p>Offline Teaching: Demonstration Method</p> <p>1、 The teacher reads the words and sentence first.</p> <p>2、 The teacher leads the students to read the words twice.</p>	

课时计划 (二)

教 学 内 容	师 生 活 动 及 设 计 意 图
<p>II .Phrases</p> <p>1、 get contact with 与.....取得联系</p> <p>2、 hand...into... 交送.....</p> <p>3、 empty seat 空座位</p> <p>4、 take out 取出</p> <p>5、 lie down 躺下</p> <p>6、 look for 寻找</p> <p>III.Sentences</p> <p>1. I'm sorry to hear that, ma'am.</p> <p>2. When and where do you think you lost your handbag.</p> <p>3. Are you sure you lost it in the cabin.</p> <p>4. Please leave your name, address, telephone number and everything you know about your handbag.</p> <p>5. Ladies and gentlemen: Your attention please. One of the passengers found a wallet on board and handed it in to us.</p>	<p>Practising Method</p> <p>3、 The teacher teaches the pronunciations of the words.</p> <p>4、 The students try to read line by line.</p> <p>三、 Expand Knowledge</p> <p>the Lost and Found</p> <p>Pay attention please! This is an announcement of the lost-and-found office. We found a black suitcase. Then, a laptop which is in a green computer bag. Please the owner contact me.</p>
作 业	<p>Homework</p> <p>一、 Copy the new words and phrases on the notebooks.</p> <p>二、 Introduce what you should do if someone lost article.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can recite and introduce the words. Especially for some difficult words, and students can master the key points step by step.</p>

课 时 计 划 (一)

课 题	Unit 10 Solving Language Problem	授课日期	2021.10.25
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	1、 Students should master the key sentences about the dialogue. 2、 The ability to read, and recite the key words and phrases.		
课程思政 (含思政目标、方法、效果)	Encourage the students to help passengers.They must know the importance of their professional skills.		
教学 重难点	To make a new dialogue with these key sentences.		
教 学 内 容		师生活动及设计意图	
<p>一、 Release the announcement (I want to learn)</p> <p>Show students some pictures to attract their attention and prepare some questions to help them get the general idea of the whole task.</p> <p>二、 Familiar with resources (I know)</p> <p>Books, video, pictures, video and some teaching equipment.</p> <p>三、 Organizational learning (I understand)</p> <p>I New Words</p> <p>1. quite 的确</p> <p>2. repeat 复述</p> <p>3. native 本国的</p> <p>4. contact 接触</p> <p>5. immediately 立即</p>		<p>四、 Practical application.(I can do it)</p> <p>Online Teaching: students can find onlied resources through the Internet.</p> <p>Offline Teaching: Demonstration Method</p> <p>1、 The teacher reads the words and sentence first.</p> <p>2、 The teacher leads the students to read the words twice.</p>	

课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II Phrases</p> <p>1、 native language 本国语言</p> <p>2、 cabin attendants 客舱服务员</p> <p>3、 be ready to 准备</p> <p>4、 for the sake of 为了</p> <p>5、 stay in your seat 保留在座位上</p> <p>6、 in order 按次序的</p> <p>III Sentences</p> <p>1. I'm sorry, I couldn't quite catch what you were saying.</p> <p>2. Could you repeat that, please?</p> <p>3. What's your native language?</p> <p>4. Your attention please:If there is anyone who knows Spanish/French/Japanese...on this flight, would you please contact any of our cabin attendants immediately?.</p> <p>5. I'm afraid I don't understand English too well.</p> <p>6. Could you please use simpler words and speak a little more slowly?</p>	<p>Practising Method</p> <p>3、 The teacher teaches the pronunciations of the words.</p> <p>4、 The students try to read row by row.</p> <p>三、 Expand Knowledge</p> <p>Chinese 中文</p> <p>English 英语</p> <p>French 法语</p> <p>German 德语</p> <p>Russian 俄语</p> <p>Italian 意大利语</p> <p>Japanese 日语</p> <p>Korean 韩语</p> <p>Mongolian 蒙古语</p> <p>Danish 丹麦语</p>
作 业	<p>Homework</p> <p>一、 Copy the new words and phrases on the notebooks.</p> <p>二、 Make an announcement using the sentences about solving the Language problem.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can recite and introduce the words.Especially for some difficult words, and students can master the key points step by step.</p>

课时计划（一）

课 题	Unit 11 Pre-arrival	授课日期	2021.11.1
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	1、 Students should master the key sentences about the dialogue. 2、 The ability to read, and recite the key words and phrases.		
课程思政 (含思政目标、 方法、效果)	Encourage the students to help passengers.They must know the importance of their professional skills.		
教学 重难点	To make a new dialogue with these key sentences.		
教 学 内 容		师生活动及设计意图	
<p>一、 Release the announcement (I want to learn)</p> <p>The teacher shows the students the task sheet to help them get the main idea of the whole passage. Then watch the Micro lecture and find out the content we'll learn this lesson.</p> <p>二、 Familiar with resources (I know)</p> <p>Books, video, pictures, video and some teaching equipment.</p> <p>三、 Organizational learning (I understand)</p> <p>I New Words</p> <p>1. tightly 紧紧地</p> <p>2. knob 球形把手</p> <p>3. circle 圆形</p> <p>4. estimate 估计</p> <p>5. Kennedy 肯尼迪</p>		<p>四、 Practical application.(I can do it)</p> <p>Online Teaching: students can find onlied resources through the Internet.</p> <p>Offline Teaching: Demonstration Method</p> <p> Show some pictures about the topic. Introduce some pictures about the topic. The pictures will master new words by reading, reciting and practicing.</p> <p>1、 The teacher reads the words and sentence first.</p>	

课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II Phrases</p> <p>1、 circle over 盘旋</p> <p>2、 local time 当地时间</p> <p>3、 strong headwinds 强烈顶风</p> <p>4、 behind schedule 在时间表之后</p> <p>5、 en route 在途中</p> <p>6、 arrival time 到达时间</p> <p>III Sentences</p> <p>1. Our plane is ready to land now.</p> <p>2. For the sake of safety, please stay in your seat and keep your seat belt fastened.</p> <p>3. It's easy to put the table in order.</p> <p>4. Just put it upright and turn this knob tightly.</p> <p>5. We have received orders to circle over Beijing Capital Airport.</p> <p>6. We estimate that the plane will be on the ground in about ten minutes.</p>	<p>Practising Method</p> <p>2、 The teacher leads the students to read the words twice.</p> <p>3 、 The teacher teaches the pronunciations of the words.</p> <p>4、 The students try to read line by line.</p> <p>三、 Expand Knowledge</p> <p>What should we check before take-off?</p> <p>Overhead compartment</p> <p>Window shade</p> <p>Tray table</p> <p>Seat back</p> <p>Mobile phone/computer</p> <p>Seat belt</p>
作 业	<p>Homework</p> <p>一、 Copy the new words and phrases on the notebooks.</p> <p>二、 what should you do before the plane takes off as a cabin attendant.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can recite and introduce the words. Especially for some difficult words, and students can master the key points step by step.</p>

课时计划（一）

课 题	Unit 11 Pre-arrival	授课日期	2021.11.8
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	1、 Students should master the key sentences about the dialogue. 2、 The ability to read, and recite the key words and phrases.		
课程思政 (含思政目标、 方法、效果)	Encourage the students to help passengers.They must know the importance of their professional skills.		
教学 重难点	To make a new dialogue with these key sentences.		
教 学 内 容		师生活动及设计意图	
<p>一、 Release the announcement (I want to learn) Show some pictures about the topic. Introduce some pictures about the topic.</p> <p>二、 Familiar with resources (I know) Books, video, pictures, video and some teaching equipment.</p> <p>三、 Organizational learning (I understand) I New Words</p> <p>1. encounter 相遇</p> <p>2. headwinds 逆风</p> <p>3.expect 期望</p> <p>4. schedule 时刻表</p> <p>5. thunderstorm 雷电交加的暴风雨</p>		<p>四、 Practical application.(I can do it)</p> <p>Online Teaching: students can find onlied resources through the Internet.</p> <p>Offline Teaching: Demonstration Method</p> <p>Show some pictures about the topic. Introduce some pictures about the topic. The pictures will master new words by reading, reciting and practicing.</p> <p>1、 The teacher reads the words and sentence first.</p>	

课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>二、 Phrases</p> <p>1、 strong headwinds 强烈顶风</p> <p>2、 behind schedule 在时间表之后</p> <p>3、 air pressure 气压</p> <p>4、 relieve the earache 减轻耳朵疼</p> <p>5、 dispose of 解决</p> <p>6、 speed up 加速</p> <p>三、 Sentences</p> <p>1. You feel pains in your ears because of a change in air pressure.</p> <p>2. You can relieve the earache by chewing a gum.</p> <p>3. If you hold your nose and blow or just open and shut your mouth, it'll help.</p> <p>4. In order to speed up the arrival formalities in the destination airport, you're requested to fill in the forms for the Customs, Immigration and Quarantine before landing.</p>	<p>Teaching Method of Explaining</p> <p>2、 The teacher leads the students to read the words twice.</p> <p>3 、 The teacher teaches the pronunciations of the words.</p> <p>4、 The students try to read line by line.</p> <p>三、 Expand Knowledge</p> <p>How to relieve the earache on board?</p> <p>1 Wriggle your jaw 扭动下巴</p> <p>2.Hold breath and pinch nose 屏住呼吸。捏住鼻子</p> <p>3Try chewing gum or sucking a sweet 嚼口香糖或吮吸甜品</p> <p>4 Seek medical advice 寻求医疗建议</p>
作 业	<p>Homework</p> <p>一、 Copy the new words and phrases on the notebooks.</p> <p>二、 Introduce How to relieve the earache on board?</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can recite and introduce the words.Especially for some difficult words, and students can master the key points step by step.</p>

课时计划（一）

课 题	Unit 11 Pre-arrival	授课日期	2021.11.15
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	1、 Students should master the key sentences about the dialogue. 2、 The ability to read, and recite the key words and phrases.		
课程思政 (含思政目标、 方法、效果)	Encourage the students to help passengers.They must know the importance of their professional skills.		
教学 重难点	To make a new dialogue with these key sentences.		
教 学 内 容		师生活动及设计意图	
<p>一、 Release the announcement (I want to learn)</p> <p>The teacher shows the students the task sheet to help them get the main idea of the whole passage. Then watch the Micro lecture and find out the content we'll learn this lesson.</p> <p>二、 Familiar with resources (I know)</p> <p>Books, video, pictures, video and some teaching equipment.</p> <p>三、 Organizational learning (I understand)</p> <p>I New Words</p> <p>1. stewardess 乘务人员</p> <p>2. purser 班机</p> <p>3.expect 期望</p> <p>4. turbulence 骚动</p> <p>5. elevator 电梯</p>		<p>四、 Practical application.(I can do it)</p> <p>Online Teaching: students can find onlied resources through the Internet.</p> <p>Offline Teaching: Teaching Method of Explaining</p> <p>Show some pictures about the topic . Introduce some pictures about the topic. The pictures will master new words by reading, reciting and practicing.</p> <p>1、 The teacher reads the words and sentence first.</p>	

课 时 计 划 （二）

教 学 内 容	师 生 活 动 及 设 计 意 图
<p>II Phrases</p> <p>1、 return to 回到</p> <p>2、 seat belt 安全带</p> <p>3、 drop down 掉下</p> <p>4、 due to 由于</p> <p>5、 fly to 飞到</p> <p>6、 speed up 加速</p> <p>IIISentences</p> <p>1. Ladies and gentlemen.</p> <p>2. We are encountering turbulence.</p> <p>3. Please return to your seats and fasten your seat belts.</p> <p>4. It always makes me nervous whenever there is turbulence. It's the same kind of feeling you get when you drop down fast in an elevator.</p> <p>5. Yes. I have the same feeling.</p> <p>6. Do you often travel by plane?</p> <p>7. For me there is nothing like traveling by air. It's both speedy and comfortable.</p>	<p>Practising Method</p> <p>2、 The teacher leads the students to read the words twice.</p> <p>3 、 The teacher teaches the pronunciations of the words.</p> <p>4、 The students try to read line by line.</p> <p>三、 Training process</p> <p>1、 Read them by themselves at first and then read after me and try to get the general idea about the dialogue.</p> <p>2、 Listen, read and translate the sentence and then try to retell the dialogue.</p>
作 业	<p>Homework</p> <p>一、 Copy the new words and phrases on the notebooks.</p> <p>二、 Introduce How to relieve the earache on board?</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can recite and introduce the words. Especially for some difficult words, and students can master the key points step by step.</p>

课时计划（一）

课 题	Unit 11 Pre-arrival	授课日期	2021.11.22
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	1、 Students should master the key sentences about the dialogue. 2、 The ability to read, and recite the key words and phrases.		
课程思政 (含思政目标、 方法、效果)	Encourage the students to help passengers.They must know the importance of their professional skills.		
教学 重难点	To make a new dialogue with these key sentences.		
教 学 内 容		师生活动及设计意图	
<p>一、 Release the announcement (I want to learn) Show some pictures about the topic. Introduce some pictures about the topic.</p> <p>二、 Familiar with resources (I know) Books, video, pictures, video and some teaching equipment.</p> <p>三、 Organizational learning (I understand) I New Words</p> <p>1. bumpy 颠簸</p> <p>2. appreciate 欣赏</p> <p>3. patience 耐心</p> <p>4. aged 年迈的</p> <p>5. arrangements 安排</p>		<p>四、 Practical application.(I can do it)</p> <p>Online Teaching: students can find onlined resources through the Internet.</p> <p>Offline Teaching: Teaching Method of Explaining</p> <p>Show some pictures about the topic. Introduce some pictures about the topic. The pictures will master new words by reading, reciting and practicing.</p> <p>1、 The teacher reads the words and sentence first.</p>	

课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II Phrases</p> <p>1、 arrival time 到达时间</p> <p>2、 on time 按时</p> <p>3、 put off 推迟</p> <p>4、 be able to 能够</p> <p>5、 worry about 担心</p> <p>6、 arrive in 到达</p> <p>IIISentences</p> <p>1. We'll fly to Taiyuan Airport.</p> <p>2. We regret the inconvenience and appreciate your patience and understanding.</p> <p>3. I have informed my family of the arrival time, and maybe my aged father will go to the airport to meet me.</p> <p>4. I have an important meeting to attend in Zhengzhou tomorrow.</p> <p>5. If I cannot get there on time, it has to be put off and the arrangements for several hundred people will be upset.</p>	<p>Practising Method</p> <p>2、 The teacher leads the students to read the words twice.</p> <p>3 、 The teacher teaches the pronunciations of the words.</p> <p>4、 The students try to read line by line.</p> <p>三、 Training process</p> <p>1、 Read them by themselves at first and then read after me and try to get the general idea about the dialogue.</p> <p>2、 Listen, read and translate the sentence and then try to retell the dialogue.</p>
作 业	<p>Homework</p> <p>一、 Copy the new words and phrases on the notebooks.</p> <p>二、 Introduce How to relieve the earache on board?</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can recite and introduce the words. Especially for some difficult words, and students can master the key points step by step.</p>

课时计划（一）

课 题	Unit 11 Pre-arrival	授课日期	2021.11.29
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	1、 Students should master the key sentences about the dialogue. 2、 The ability to read, and recite the key words and phrases.		
课程思政 (含思政目标、 方法、效果)	Encourage the students to help passengers.They must know the importance of their professional skills.		
教学 重难点	To make a new dialogue with these key sentences.		
教 学 内 容		师生活动及设计意图	
<p>一、 Release the announcement (I want to learn)</p> <p>The teacher shows the students the task sheet to help them get the main idea of the whole passage. Then watch the Micro lecture and find out the content we'll learn this lesson.</p> <p>二、 Familiar with resources (I know)</p> <p>Books, video, pictures, video and some teaching equipment.</p> <p>三、 Organizational learning (I understand)</p> <p>I New Words</p> <p>1. pain 痛苦</p> <p>2. pressure 压力</p> <p>3. relieve 解除</p> <p>4. earache 耳朵痛</p> <p>5.chew 咀嚼</p>		<p>四、 Practical application.(I can do it)</p> <p>Online Teaching: students can find onlied resources through the Internet.</p> <p>Offline Teaching: Teaching Method of Explaining</p> <p>Show some pictures about the topic . Introduce some pictures about the topic. The pictures will master new words by reading, reciting and practicing.</p> <p>1、 The teacher reads the words and sentence first.</p>	

课时计划 (二)

教 学 内 容	师 生 活 动 及 设 计 意 图
<p>II Phrases</p> <p>1、 because of 由于</p> <p>2、 air pressure 压力</p> <p>3、 chewing a gum 嚼口香糖</p> <p>4、 air pressure 气压</p> <p>5、 relieve the earache 减轻耳朵痛</p> <p>6、 on board 在船上</p> <p>IIISentences</p> <p>1. You feel pains in your ears because of a change in air pressure. You can relieve the earache by chewing a gum.</p> <p>2. If you hold your nose and blow or just open and shut your mouth, it'll help.</p> <p>3. Who will arrange our accommodation in Taiyuan?</p> <p>4. That'll be done by our airline.</p> <p>5. Please don't worry about it.</p> <p>6. But I'll lose the time.</p> <p>7. That is to say maybe we could be in Zhengzhou tonight.</p>	<p>Practising Method</p> <p>2、 The teacher leads the students to read the words twice.</p> <p>3 、 The teacher teaches the pronunciations of the words.</p> <p>4、 The students try to read line by line.</p> <p>三、 Training process</p> <p>1、 Read them by themselves at first and then read after me and try to get the general idea about the dialogue.</p> <p>2、 Listen, read and translate the sentence and then try to retell the dialogue.</p>
作 业	<p>Homework</p> <p>一、 Copy the new words and phrases on the notebooks.</p> <p>二、 Introduce How to relieve the earache on board?</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can recite and introduce the words. Especially for some difficult words, and students can master the key points step by step.</p>

课时计划（一）

课 题	Unit 11 Pre-arrival	授课日期	2021.12.6
主备教师	周雅	课 时	2
参备教师	崔仁侠		
教学目标	1、 Students should master the key sentences about the dialogue. 2、 The ability to read, and recite the key words and phrases.		
课程思政 (含思政目标、 方法、效果)	Encourage the students to help passengers.They must know the importance of their professional skills.		
教学 重难点	To make a new dialogue with these key sentences.		
教 学 内 容		师生活动及设计意图	
<p>一、 Release the announcement (I want to learn)</p> <p>The teacher shows the students the task sheet to help them get the main idea of the whole passage. Then watch the Micro lecture and find out the content we'll learn this lesson.</p> <p>二、 Familiar with resources (I know)</p> <p>Books, video, pictures, video and some teaching equipment.</p> <p>三、 Organizational learning (I understand)</p> <p>I New Words</p> <p>1.regulation 管理</p> <p>2. quarantine 检疫期</p> <p>3.formality 礼节</p> <p>4. customs 关税</p> <p>5.immigration 移民</p>		<p>四、 Practical application.(I can do it)</p> <p>Online Teaching: students can find onlied resources through the Internet.</p> <p>Offline Teaching: Teaching Method of Explaining</p> <p>Show some pictures about the topic . Introduce some pictures about the topic. The pictures will master new words by reading, reciting and practicing.</p> <p>1、 The teacher reads the words and sentence first.(demonstration method)</p>	

课时计划 (二)

教 学 内 容	师 生 活 动 及 设 计 意 图
<p>II Phrases</p> <p>1、dispose of 解决</p> <p>2、speed up 加速</p> <p>3、fill in/out the form 填写表格</p> <p>4、declaration form 申报单</p> <p>5、subject...to... 使.....服从</p> <p>6、You are requested to... 请不要</p> <p>III Sentences</p> <p>1. According to the regulation of China/the United States...quarantine, you can't bring in fresh fruit.</p> <p>2. You have to dispose of them or give them to us before landing.</p> <p>3. In order to speed up the arrival formalities in the destination airport, you're requested to fill in the forms for the Customs, Immigration and Quarantine before landing.</p> <p>4. Please don't hesitate to call us if you have any questions or difficulties in filling out these forms.</p> <p>5. We shall be more than happy to assist.</p>	<p>Practising Method</p> <p>2、The teacher leads the students to read the words twice.</p> <p>3、The teacher teaches the pronunciations of the words.</p> <p>4、The students try to read line by line.</p> <p>三、Training process</p> <p>1、Read them by themselves at first and then read after me and try to get the general idea about the dialogue.</p> <p>2、Listen, read and translate the sentence and then try to retell the dialogue.</p>
作 业	<p>Homework</p> <p>一、Copy the new words and phrases on the notebooks.</p> <p>二、Introduce How to relieve the earache on board?</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can recite and introduce the words. Especially for some difficult words, and students can master the key points step by step.</p>