



哈尔滨市航空服务中等专业学校

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# 教 案

2021 - 2022 学年第 一 学期

课程名称： 乘务英语 1



任课教师： 魏晨

# 教 学 内 容 计 划

2021年 9月 1日

专业	航空服务	教材名称	民航乘务英语客舱服务英语	周学时	2
班级	高二（上）	任课教师	魏晨	总学时	2*16=32
周	时 间	授 课 内 容		教材页码	备注
1	9.6---9.10	第一单元：迎接乘客和安排座位 S1-4		P26--27	
2	9.13---9.17	第一单元：迎接乘客和安排座位 S5-9		P27--28	
3	9.20---9.24	第一单元：迎接乘客和安排座位 S10-S11		P27--28	
4	9.27---10.1	第一单元：迎接乘客和安排座位 S12-15		P29--30	
5	10.4---10.7	第一单元：迎接乘客和安排座位 S16-19		P32--33	
6	10.11---10.15	第一单元：迎接乘客和安排座位 S20-23		P32--33	
7	10.18---10.22	第一单元：迎接乘客和安排座位 S24+Dialogue		P32--33	
8	10.25---10.29	第二单元：行李安排S25-28		P34--35	
9	11.1---11.5	第二单元：行李安排S29-30+Dialogue		P34--35	
10	11.8---11.12	第三单元：延误原因S31-34		P37--38	
11	11.15---11.19	第三单元：延误原因S35-38		P37--38	
12	11.22---11.26	第三单元：延误原因 S39-42		P39--41	
13	11.29---12.9	第三单元：延误原因 S43-44		P39--41	
14	12.6---12.10	第三单元：延误原因S45+Dialogue		P42--43	
15	12.13---12.17	复习			
16	12.20---12.24	期末考试			
17					
18					

# 教案首页

课程名称	乘务英语	考试/考查	考试
课程类别	专业领域课	学期总学时	2×16=32
授课专业年级	高二（上）	实训学时	0
课程教学目标	<p>一、乘务英语课程旨在提高学生的专业素养，使学生掌握客舱内设备的表达方式，学会与乘客进行沟通。提高机上乘务英语的表达能力，在工作岗位中运用。</p> <p>二本学期教授的年级为高二年级，学生学习程度中等，学习热情有待提高，学生对客舱服务有初步的了解，这对乘务英语的学习有很大的帮助。所以本学期重在培养学生的热情与学习能力，在工作中能够活学活用。</p> <p>三在启发教学方法的指导下，通过本学期学习，学生们对所学的四个单元中的重要单词，短语及句子能够学以致用。</p> <ol style="list-style-type: none"><li>1、通过学习，学生能够熟练机舱设备的表达方式</li><li>2、通过学习，学生能够学会在机舱内可能发生的情况如何与乘客交流。</li><li>3、通过训练，学生能够提升口语语音语调及交流水平。</li></ol>		
选用教材（含处理）和主要参考资料	民航乘务英语客舱服务用语		

注：1. 课程类别指公共基础课、专业领域课、专业技能课等。

2. 学期总学时：周学时乘以周数，如：2×18=36

# 课 时 计 划 (一)

课 题	Unit 1 Passenger Reception and Seat Arrangement	授课日期	2021.9.6
主备教师	魏晨	课 时	2
参备教师	魏晨		
教学目标	<p>1. The ability to read, and recite the key words, phrases and the sentences fluently.</p> <p>2. The ability to use some of them in daily lives and make a dialogue.</p>		
课程思政 (含思政目标、方法、效果)	Every student should learn English hardly, they should know how to communicate with their passengers in English.		
教学 重难点	<p>The new words, phrases, sentences.</p> <p>How to describe the seat arrangement and passenger reception.</p>		
教 学 内 容		师 生 活 动 及 设 计 意 图	
<p>一、Release the announcement (I want to learn)</p> <p>Ask students to introduce the words which they have known about the passenger reception. The teacher asks them some questions about the topic. And show them pictures.</p> <p>二、Familiar with resources (I know)</p> <p>Books,video, pictures, video and some teaching equipment.</p> <p>三、Organizational learning (I understand )</p> <p>I. New words:</p> <p>passenger 机场</p> <p>welcome 欢迎</p> <p>airlines 航空公司</p> <p>ma'am 女士</p>		<p>四、Practical application(I can do it)</p> <p>Online Teaching: students can find online resources through the Internet.</p> <p>Offline Teaching: Task-driven method:</p> <p>1.First, review the key words and phrases of last class.</p> <p>2.Second, new content learning, including key words, phrases and sentences</p> <p>3.The teacher reads the words and sentences first.</p>	

## 课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II. Phrases</p> <p>welcome aboard 欢迎登机</p> <p>boarding pass 登机牌</p> <p>seat number 座位号</p> <p>China Southern Airlines 中国南方航空公司</p> <p>III. Sentences</p> <p>1. Good morning/afternoon, sir/ma'am. Welcome aboard. 早上好, 先生。欢迎登机。</p> <p>2. Your boarding pass/card, please. 请出示您的登机牌。</p> <p>3. What's your seat number? 你的座位号是多少?</p> <p>4. Your seat is over there. 你的座位在那边。</p> <p>5. The seat number is indicated along the edge of the overhead compartment. 座位号就标在行李架上。</p>	<p style="text-align: center;">Teaching Method of Explaining:</p> <p>4. Write down the title, phrasal expressions and preposition on students' notebooks, at the same time, list the key words and phrases on the blackboard.</p> <p>5. The teacher leads the students to read the words twice.</p> <p>6. The teacher teaches the pronunciations of the words.</p> <p>7. Teach the phrases and the using of the phrases.</p> <p>8. Recommend one student to recite the sentence in the front of the class.</p>
作 业	<p>Homework</p> <p>1、 Copy the key words and phrases.</p> <p>2、 Recite the sentences and phrases.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>1、 Pay attention to the pronunciation of the new words.</p> <p>2、 Pay attention to the stress of the new words.</p> <p>3、 Correct the wrong pronunciation of the words.</p>

# 课 时 计 划 ( 一 )

课 题	Unit 1 Passenger Reception and Seat Arrangement	授课日期	2021.9.13
主备教师	魏晨	课 时	2
参备教师	魏晨		
教学目标	1. To be able to say something about passenger reception 2. To be able to master the key words. 3. To be able to understand the professional vocabularies.		
课程思政 (含思政目标、方法、效果)	Every student should learn English by heart so that they can understand the differences between Chinese and English。		
教学 重难点	The pronunciation of through and the listening exercises		
教 学 内 容		师 生 活 动 及 设 计 意 图	
<p>一、Release the announcement (I want to learn)</p> <p>Teacher gives some hints to help students master the new words and ask students to search on the internet.</p> <p>二、Familiar with resources (I know)</p> <p>Ask them some questions about what you should do after passenger reception. Prepare books,video, pictures,video and some teaching equipment for the lesson.</p> <p>三、Organizational learning (I understand )</p> <p>I.New Words</p> <p>passenger 乘客</p> <p>aside 旁边</p> <p>allow 允许</p> <p>through 通过</p>		<p>四、Practical application(I can do it)</p> <p>Online Teaching: students can find online resources through the Internet.</p> <p>Offline Teaching: Practising</p> <p>Method:</p> <p>I.Warm up</p> <p>Show some pictures about the words . The pictures will master new words by reading, reciting and practicing.</p>	

## 课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II. Phrases</p> <p>step aside 站在一边</p> <p>pass through 通过</p> <p>allow sb to do sth. 允许某人做某事</p> <p>help sb. with 帮助某人.....</p> <p>III. Sentences</p> <p>1. May I help you with your bag. 我帮您拿行李好吗?</p> <p>2. Could you please step aside to allow other passengers to pass through? 请您往边上站一点让其他乘客过去, 好吗?</p> <p>3. Step this way, please.</p> <p>4. Come with me.</p> <p>5. Follow me, please. 请随我来。</p> <p>Grammar</p> <p>Will/Shall + V. 原型</p> <p>表示将要发生, 简称将要干。</p>	<p style="text-align: center;">Teaching Method of Explaining:</p> <p style="text-align: center;">II. New Lesson</p> <p>1、The teacher reads the words and sentence first.</p> <p>2、The teacher leads the students to read the words twice.</p> <p style="text-align: center;">III. Training process</p> <p style="text-align: center;">Group Cooperation:</p> <p>The whole class is divided into several groups. Each of them are given an assignment that is a card which is written a short phrase. Two students stand up at the same time and say the contents on the card to win the scores.</p>
作 业	<p>1. Copy the new words and key sentences</p> <p>2. Recite the new words</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>Merit: Students can master the new words and key sentences.</p> <p>Shortcoming: Students should preview the passage</p> <p>Measures: Teacher should underline the key points before class</p>

# 课 时 计 划 ( 一 )

课 题	Unit 1 passenger reception and seat arrangement	授课日期	2021.9.20
主备教师	魏晨	课 时	2
参备教师	魏晨		
教学目标	1.Enable students to master the vocabularies 2.Enable students to understand the professional knowledge 3.Enable students to be familiar with the professional scene		
课程思政 (含思政目标、方法、效果)	Encourage the students to love their jobs and keep a positive attitude.		
教学 重难点	To understand the meanings of key sentences .		
教 学 内 容		师 生 活 动 及 设 计 意 图	
<p>一、Release the announcement (I want to learn)</p> <p>To know the meaning, pronunciation, phonetic symbol and Chinese meaning of situation title</p> <p>二、Familiar with resources (I know)</p> <p>Show them some new words and phrases. Find out the pronunciation from the dictionary. Study the content by themselves and find out the questions.</p> <p>三、Organizational learning (I understand )</p> <p>I.New Words</p> <p>assign 分派</p> <p>ensure 确保</p> <p>balance 平衡</p> <p>comfortable 安逸的 舒适的</p> <p>upright 直立的</p>		<p>四、Practical application(I can do it)</p> <p>Online Teaching: students can find online resources through the Internet.</p> <p>Offline Teaching:</p> <p>Situational Teaching Method:</p> <p>I.Warm up</p> <p>Show some pictures about the situation.</p> <p>II. New Lesson :Teaching Method of Explaining:</p> <p>1. The teacher reads the words and sentence first.</p>	



## 课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II. Phrases</p> <p>in the assigned seat 指定的座位</p> <p>take the seat 就坐 入座</p> <p>according to 按照 根据</p> <p>seat number 座位号</p> <p>III. Sentences</p> <p>1. You should be seated in the assigned seat in order to ensure proper weight and balance for the aircraft when it takes off.</p> <p>为了使飞机在飞时保持配载平衡, 请您按指定的座位入座。</p> <p>2. I'm afraid you are in the wrong seat. 恐怕您坐错座位了</p> <p>3. Could you please take the seat according to your seat. 您能按指定座位入座吗?</p>	<p>2. The teacher leads the students to read the words twice.</p> <p>Group Cooperation:</p> <p>3. To know the basic sentences and make a dialogue with their partners by using these sentences.</p> <p>III. Training process</p> <p>Practising Method:</p> <p>1. Read after me about all the key points for many times .</p> <p>2. Read the Chinese meaning about the sentences to know the meaning.</p>
作 业	<p>1. To copy down the key words, sentences and phrasal expressions</p> <p>2. To do translation about the key sentences</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>1. Pay attention to the pronunciation of the new words.</p> <p>2. Pay attention to the stress of the new words.</p>

# 课 时 计 划（一）

课 题	Unit 1 passenger reception and seat arrangement	授课日期	2021.9.27
主备教师	魏晨	课 时	2
参备教师	魏晨		
教学目标	The ability to use the new words correctly and the key sentences fluently. The ability to recite the sentences .		
课程思政 (含思政目标、方法、效果)	Encourage the students to love their jobs and keep a positive attitude.		
教学 重难点	The pronunciation of the new words. To understand the meanings of key sentences .		
教 学 内 容		师 生 活 动 及 设 计 意 图	
<p>一、Release the announcement (I want to learn)</p> <p>To review the title of this unit both in Chinese and English</p> <p>二、Familiar with resources (I know)</p> <p>Ask them some questions about what you should do after seat arrangement. Prepare books,video, pictures,video and some teaching equipment for the lesson.</p> <p>三、Organizational learning (I understand )</p> <p>I.Words</p> <p>weight 重量</p> <p>balance 平衡</p> <p>aircraft 飞行器</p> <p>afraid 恐怕</p>		<p>四、Practical application(I can do it)</p> <p>Online Teaching: students can find online resources through the Internet.</p> <p>Offline Teaching:</p> <p>I.Warm up</p> <p>1. words and phrases</p> <p>2. Sentences</p> <p>To learn the spellings and the pronunciations of the key words</p> <p>To translate the key words</p>	

## 课 时 计 划 （二）

教 学 内 容	师 生 活 动 及 设 计 意 图
<p>II. Phrases</p> <p>take the seat 就坐</p> <p>according to 根据</p> <p>seat number 座位号</p> <p>I'm afraid 我恐怕</p> <p>wrong seat 错的座位</p> <p>III. Key sentences</p> <p>1、It's our duty to let you feel as comfortable as possible. 让您感到舒适是我们的职责。</p> <p>2、I'm afraid you'll have to stow put your bag under the seat in front of you. 恐怕您要把行李放在您前面的座椅下面。</p> <p>3、You may not leave the baggage here. 您不能把行李放在这儿。</p> <p>4、The aisle shouldn't be blocked. 过道不能堵塞。</p>	<p>III. New Lesson</p> <p>Demonstration Method:</p> <p>The teacher reads the words and sentence first.</p> <p>III. Training activities</p> <p>Practising Method:</p> <p>1. To read the new sentences and phrases .</p> <p>2. Ask students to read them one by one.</p> <p>3. Write down the key words, sentences, phrasal expressions, noun and preposition, adjective and key verb, especially the attributive clause on students' notebooks</p>
作 业	Copy the new words and sentences for twice and recite the key words.
教 学 效 果 分 析	<p>Information feedback (I can finish it)</p> <p>Most of the students could follow the teacher to do exercises , the effect of this lesson is pretty good.</p>

# 课 时 计 划 (一)

课 题	Unit 1 Passenger Reception and Seat Arrangement	授课日期	2021.10.4
主备教师	魏晨	课 时	2
参备教师	魏晨		
教学目标	<p>1. The ability to read, and recite the key words, phrases and the sentences fluently.</p> <p>2. The ability to use some of them in daily lives and make a dialogue.</p>		
课程思政 (含思政目标、方法、效果)	Every student should learn English hardly, they should know how to communicate with their passengers in English.		
教学 重难点	<p>The new words, phrases, sentences.</p> <p>How to describe the seat arrangement and passenger reception.</p>		
教 学 内 容		师生活动及设计意图	
<p>二、Release the announcement (I want to learn)</p> <p>Ask students to introduce the words which they have known about the seat arrangement. The teacher asks them some questions about the topic. And show them pictures.</p> <p>二、Familiar with resources (I know)</p> <p>Books,video, pictures, video and some teaching equipment.</p> <p>三、Organizational learning (I understand )</p> <p>I. New words:</p> <p>seat 座位</p> <p>upright 直立的</p> <p>position 位置</p> <p>knob 球形把手</p>		<p>四、Practical application(I can do it)</p> <p>Online Teaching: students can find online resources through the Internet.</p> <p>Offline Teaching:</p> <p>1. First, review the key words and phrases of last class.</p> <p>Teaching Evaluation Method:</p> <p>2. Second, make the students read sentences together and correct pronunciations.</p>	

## 课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>take off 起飞</p> <p>upright position 垂直状态</p> <p>turn the knob 转动把手</p> <p>shut off 关闭</p> <p>II. New sentences:</p> <p>1. For take-off, the seat must be in an upright position. 飞机起飞时, 椅背必须保持垂直。</p> <p>2. You can turn the knob here in whichever direction you like, or you can shut it off by turning it tightly to the right. 您可以随意转动这个(空调) 把手, 或者往右拧紧, 把它关掉。</p> <p>3. This is the seat recliner button. If you press the button, the back of your chair will recline so that you can relax and be comfortable. 这是椅背倾斜钮。如果您按一下, 椅背就会倾斜, 这样您就会感到轻松而舒适了。</p>	<p>3. The teacher leads the students to read the words twice and ask some questions.</p> <p>4. The teacher teaches the pronunciations of the words and give them some exercises.</p> <p>II. Training process</p> <p>Practising Method:</p> <p>1. Read them by themselves at first and then read after me and try to get the general idea about the sentence.</p> <p>2. Listen, read and translate the sentence and then try to retell the sentence.</p>
作 业	<p>1. To copy down the key words, sentences and phrasal expressions</p> <p>2. To do translation about the key sentences</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>80% of the students could read the answers to the questions.</p> <p>60% of the students could recite the key points.</p>

# 课时计划（一）

课 题	Unit 1 passenger reception and seat arrangement	授课日期	2021.10.11
主备教师	魏晨	课 时	2
参备教师	魏晨		
教学目标	1.Enable students to master the vocabularies 2.Enable students to understand the professional knowledge 3.Enable students to be familiar with the professional scene		
课程思政 (含思政目标、方法、效果)	Love your jobs and your career, master the professional skills.		
教学 重难点	1.To make students master the professional terms 2.To use the knowledge into their practical training.		
教 学 内 容		师生活动及设计意图	
<p>一、Release the announcement (I want to learn)</p> <p>First of all, show them the microlecture to help them get the topic of the lesson. Then according to the task sheet, ask them finish it through the video.</p> <p>二、Familiar with resources (I know)</p> <p>Show them some new words and phrases. Find out the pronunciation from the dictionary. Study the content by themselves and find out the questions.</p> <p>三、Organizational learning (I understand )</p> <p>I.New Words</p> <p>duty 确保</p> <p>our 我们的</p> <p>serve 服务</p> <p>aircraft 飞行器</p>		<p>四、Practical application(I can do it)</p> <p>Online Teaching: students can find online resources through the Internet.</p> <p>Offline Teaching:</p> <p>I.Warm up</p> <p>With the basis of learned three parts, students are familiar with several words and phrases of basic knowledge. Before the new class, teacher can show several pictures and ask students to say their names in both Chinese and English.</p>	

## 课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II. Phrases</p> <p>1、 weather condition 天气情况</p> <p>2、 air traffic control 航路交通管制</p> <p>3、 aircraft congestion 机场跑道繁忙</p> <p>4、 mechanical problems 机械故障</p> <p>5、 due to 原因</p> <p>6、 brief delay 短时间延误</p> <p>7、 wait for 等待</p> <p>8、 cargo loading 装货等待</p> <p>III. Sentences.</p> <p>1、 We are sorry for the brief delay due to aircraft late arrival. 由于飞机晚到, 我们很抱歉。</p> <p>2、 We are sorry for the brief delay due to unfavorable weather condition. 由于机场天气不符合飞行标准, 我们很抱歉。</p> <p>3、 We are sorry for the brief delay due to air traffic control. 由于航路交通管制, 我们很抱歉。</p>	<p>II. Training process</p> <p>Group Cooperation:</p> <p>The whole class is divided into several groups. Each of them are given an assignment that is a card which is written a short phrase. Two students stand up at the same time and say the contents on the card to win the scores.</p> <p>Brain Storm:</p> <p>The teacher writes the key words on the blackboard and asks them recite the sentences one by one.</p>
作 业	<p>一、 Copy the new phrases and sentences on the notebooks.</p> <p>二、 Copy the new words and sentences for twice and recite the key words.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>Most of the students could follow the teacher to do exercises , the effect of this lesson is pretty good.</p>

# 课 时 计 划 ( 一 )

课 题	Unit 1 Passenger Reception and Seat Arrangement	授课日期	2021.10.18
主备教师	魏晨	课时	2
参备教师	魏晨		
教学目标	1.To be able to say something about passenger reception 2.To be able to master the key words. 3. To be able to understand the professional vocabularies.		
课程思政 (含思政目标、方法、效果)	Every student should learn English by heart so that they can understand the differences between Chinese and English。		
教学 重难点	The pronunciation of through and the listening exercises		
教 学 内 容		师 生 活 动 及 设 计 意 图	
<p>一、Release the announcement (I want to learn)</p> <p>Teacher gives some hints to help students master the new words and ask students to search on the internet.</p> <p>二、Familiar with resources (I know)</p> <p>Ask them some questions about what you should do after seat arrangement. Prepare books,video, pictures,video and some teaching equipment for the lesson.</p> <p>三、Organizational learning (I understand )</p> <p>I.New Words</p> <p>feel 感觉起来</p> <p>taste 尝起来</p> <p>look 看起来</p> <p>sound 听起来</p>		<p>四、Practical application(I can do it)</p> <p>Online Teaching: students can find online resources through the Internet.</p> <p>Offline Teaching:</p> <p>I.Warm up</p> <p>Show some pictures about the words .</p> <p>II.New Lesson</p> <p>Teaching Method of Explaining:</p> <p>1、The teacher reads the words and sentence first.</p>	



## 课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>duty 确保</p> <p>our 我们的</p> <p>serve 服务</p> <p>aircraft 飞行器</p> <p>II.Key phrases</p> <p>as ...as...      像。。。一样。。。。</p> <p>as soon as possible</p> <p>as busy as a bee</p> <p>as calm as a cucumber</p> <p>III. New sentences:</p> <p>This is the seat recliner button.</p> <p>If you press the button the back of chair will recline so that you can relax and be comfortable.</p>	<p>2、 The teacher leads the students to read the words twice and ask some questions.</p> <p>3、 The teacher teaches the pronunciations of the words and give them some exercises.</p> <p>III.Training process</p> <p>Practising Method:</p> <p>1 、 Read them by themselves at first and then read after me and try to get the general idea about the sentences.</p> <p>2、 Listen, read and translate the sentences.</p>
作 业	<p>1.Copy the new words and phrases on the notebooks.</p> <p>2.Recite the key sentences.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>Merit: Students can master the new words and key sentences.</p> <p>Shortcoming: Students should preview the passage</p> <p>Measures: Teacher should underline the key points before class</p>

# 课 时 计 划 (一)

课 题	Unit 2 Baggage Arrangement	授课日期	2021.10.25
主备教师	魏晨	课 时	2
参备教师	魏晨		
教学目标	1.Enable students to master the vocabularies 2.Enable students to understand the professional knowledge 3.Enable students to be familiar with the professional scene		
课程思政 (含思政目标、方法、效果)	Encourage the students to love their jobs and keep a positive attitude.		
教学 重难点	To understand the meanings of key sentences .		
教 学 内 容		师 生 活 动 及 设 计 意 图	
<p>一、Release the announcement (I want to learn)</p> <p>To know the meaning, pronunciation, phonetic symbol and Chinese meaning of situation title</p> <p>二、Familiar with resources (I know)</p> <p>Show them some new words and phrases. Find out the pronunciation from the dictionary. Study the content by themselves and find out the questions.</p> <p>三、Organizational learning (I understand )</p> <p>I.New Words</p> <p>baggage 行李</p> <p>turbulence 颠簸</p> <p>stow 装</p> <p>block 阻止</p> <p>litter 杂物</p>		<p>四、Practical application(I can do it)</p> <p>Online Teaching: students can find online resources through the Internet.</p> <p>Offline Teaching:</p> <p>I.Warm up</p> <p>Show some pictures about the situation. Introduce some pictures with words about the baggage arrangement.</p> <p>II.New Lesson:</p> <p>Teaching Method of Explaining:</p> <p>1. The teacher reads the words and sentence first.</p>	

## 课时计划 (二)

教 学 内 容	师 生 活 动 及 设 计 意 图
<p>II. Phrases</p> <p>fit into 适合</p> <p>in case of 万一</p> <p>fall down 掉下</p> <p>have to 必须</p> <p>III. Sentences</p> <p>1. Your bag is too bulky and won't fit into the overhead compartment in case of turbulence and hurt somebody.</p> <p>您的行李太笨重了, 放在行李架上不合适, 万一飞机颠簸时掉下来会砸伤人的。</p> <p>2. I'm afraid you'll have to stow put your bag under the seat in front you.</p> <p>恐怕您要把行李放在您前面的座椅下面。</p> <p>3. You may not leave the baggage here. The aisle shouldn't be blocked.</p> <p>您不能把行李放在这儿, 过道不能堵塞</p> <p>4. Would you mind me putting your bag somewhere else?</p> <p>不介意我把您的包放在其他地方吧?</p>	<p>Situational Teaching Method:</p> <p>2. To know the basic sentences and make a dialogue with their partners by using these sentences.</p> <p>3. Show students some pictures about the topic. To impress students the key words by showing pictures.</p> <p>III. Training process</p> <p>Practising Method:</p> <p>1. Read after me about all the key points for many times .</p> <p>2. Read the Chinese meaning about the sentences to know the meaning.</p>
作 业	<p>1. To copy down the key words, sentences and phrasal expressions</p> <p>2. To do translation about the key sentences</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>1. Pay attention to the pronunciation of the new words.</p> <p>2. Pay attention to the stress of the new words.</p>

# 课 时 计 划 (一)

课 题	Unit 2 Baggage Arrangement	授课日期	2021.11.1
主备教师	魏晨	课 时	2
参备教师	魏晨		
教学目标	The ability to use the new words correctly and the key sentences fluently. The ability to recite the sentences .		
课程思政 (含思政目标、 方法、效果)	Encourage the students to love their jobs and keep a positive attitude.		
教学 重难点	The pronunciation of the new words. To understand the meanings of key sentences .		
教 学 内 容		师 生 活 动 及 设 计 意 图	
<p>一、Release the announcement (I want to learn)</p> <p>To review the title of this unit both in Chinese and English</p> <p>二、Familiar with resources (I know)</p> <p>Ask them some questions about what you should do after seat arrangement. Prepare books,video, pictures,video and some teaching equipment for the lesson.</p> <p>三、Organizational learning (I understand )</p> <p>I.Words</p> <p>1、baggage 行李</p> <p>2、turbulence 骚乱</p> <p>3、carefully 小心地</p> <p>4、stow 装载</p>		<p>四、Practical application(I can do it)</p> <p>Online Teaching: students can find online resources through the Internet.</p> <p>Offline Teaching:</p> <p>I.Warm up</p> <p>1. words and phrases</p> <p>2. Sentences</p> <p>Teaching Method of Explaining:</p> <p>To learn the spellings and the pronunciations of the key words</p> <p>To translate the key words</p>	

## 课时计划 (二)

教 学 内 容	师 生 活 动 及 设 计 意 图
<p>II. Phrases</p> <p>5、 fit into        适合</p> <p>6、 allow to do    允许</p> <p>7、 overhead compartment 行李架</p> <p>8、 in front of     在.....前面</p> <p>III. Key sentences</p> <p>1、 Whose bag is it.</p> <p>2、 I don't know where to put it.</p> <p>3、 The overhead compartment is full and I've tried to put it under the seat, but it doesn't fit.</p> <p>4、 Nobody is allowed to leave baggage here as the aisle mustn't be blocked.</p> <p>5、 Maybe there will be some room in the front cabin.</p> <p>6、 Whose handcart is this, please?</p> <p>7、 In case of turbulence, it might fall down and hurt somebody.</p> <p>8、 Where did you put it? Is it in the overhead compartment or somewhere else?</p>	<p>II. New Lesson</p> <p>Demonstration Method:</p> <p>The teacher reads the words and sentence first.</p> <p>III. Training activities</p> <p>Practising Method:</p> <p>1. To read the new sentences and phrases .</p> <p>2. Ask students to read them one by one.</p> <p>Task- driven Method:</p> <p>3. Write down the key words, sentences, phrasal expressions, noun and preposition, adjective and key verb, especially the attributive clause on students' notebooks</p>
作 业	Copy the new words and sentences for twice and recite the key words.
教学效果 分析	Information feedback (I can finish it) Most of the students could follow the teacher to do exercises , the effect of this lesson is pretty good.

# 课 时 计 划 (一)

课 题	Unit 3 Reasons for Delay	授课日期	2021.11.8
主备教师	魏晨	课 时	2
参备教师	魏晨		
教学目标	<p>1. The ability to read, and recite the key words, phrases and the sentences fluently.</p> <p>2. The ability to use some of them in daily lives and make a dialogue.</p>		
课程思政 (含思政目标、方法、效果)	Every student should learn English hardly, they should know how to communicate with their passengers in English.		
教学 重难点	<p>The new words, phrases, sentences.</p> <p>How to describe the seat arrangement and passenger reception.</p>		
教 学 内 容		师 生 活 动 及 设 计 意 图	
<p>一、Release the announcement (I want to learn)</p> <p>Ask students to introduce the words which they have known about the seat arrangement. The teacher asks them some questions about the topic. And show them pictures.</p> <p>二、Familiar with resources (I know)</p> <p>Books,video, pictures, video and some teaching equipment.</p> <p>三、Organizational learning (I understand )</p> <p>I.Words</p> <p>1、refer 涉及</p> <p>2、destination 目的</p> <p>3、unknown 未知的</p>		<p>四、Practical application(I can do it)</p> <p>Online Teaching: students can find online resources through the Internet.</p> <p>Offline Teaching:</p> <p>1.First, review the key words and phrases of last class.</p> <p>Teaching Method of Explaining:</p> <p>2.Second, new content learning, including key words, phrases and sentences</p>	

## 课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II . Key phrases</p> <p>4、 refer to            涉及</p> <p>5、 take off            起飞</p> <p>6、 at the moment    目前</p> <p>7、 because of</p> <p>III.New sentences:</p> <p>1、 The flight has been delayed because of bad weather.</p> <p>2、 The flight has been delayed due to some mechanical troubles.</p> <p>3、 The engineers are making a careful examination of the plane</p> <p>4、 The flight will be delayed about 2 hours due to ground fog.</p> <p>5、 Owing to the heavy air traffic, we'll wait until a take-off clearance is given.</p> <p>6、 We have to wait until the ice on the runway has been cleared.</p> <p>7、 Our plane can't take off until the cargo is loaded.</p>	<p>3. The teacher leads the students to read the words twice and ask some questions.</p> <p>Practical Training Method :</p> <p>4.The teacher teaches the pronunciations of the words and give them some exercises.</p> <p>II.Training process</p> <p>Practising Method:</p> <p>1.Read them by themselves at first and then read after me and try to get the general idea about the sentence.</p> <p>2. Listen, read and translate the sentence and then try to retell the sentence.</p>
作 业	<p>1.To copy down the key words, sentences and phrasal expressions</p> <p>2. To do translation about the key sentences</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>80% of the students could read the answers to the questions.</p> <p>60% of the students could recite the key points.</p>

# 课 时 计 划 ( 一 )

课 题	Unit 3 Reasons for Delay	授课日期	2021.11.15
主备教师	魏晨	课 时	2
参备教师	魏晨		
教学目标	<p>The ability to read, and recite the key words, phrases and the sentences fluently.</p> <p>The Chinese meaning of the sentences.</p>		
课程思政 (含思政目标、方法、效果)	Every student should learn English hardly, they should know how to communicate with their passengers in English.		
教学 重难点	<p>The new words, phrases, sentences.</p> <p>How to describe the reasons for delay.</p>		
教 学 内 容		师 生 活 动 及 设 计 意 图	
<p>一、Release the announcement (I want to learn)</p> <p>Show the video to the students. And introduce the topic. The teacher asks them some questions about the topic. And show them pictures.</p> <p>二、Familiar with resources (I know)</p> <p>Books,video, pictures, video and some teaching equipment.</p> <p>三、Organizational learning (I understand )</p> <p>I. New words:</p> <p>torrential 似急流的</p> <p>visibility 能见度</p> <p>delay 延迟</p> <p>weather 天气</p>		<p>四、Practical application(I can do it)</p> <p>Online Teaching: students can find online resources through the Internet.</p> <p>Offline Teaching:</p> <p>Teaching Method of Explaining:</p> <p>1. The teacher reads the words and sentence first.</p> <p>2.The teacher leads the students to read the words twice.</p> <p>3.The teacher teaches the pronunciations of the words.</p>	



## 课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>Take off 起飞</p> <p>Poor visibility 低能见度</p> <p>Because of 由于</p> <p>Mechanical trouble 机械故障</p> <p>II.New sentences:</p> <p>1.We can't take off because the airport is closed due to poor visibility.</p> <p style="padding-left: 2em;">由于低能见度，机场关闭，我们不能起飞。</p> <p>2.The flight has been delayed because of bad weather.</p> <p style="padding-left: 2em;">由于天气恶劣，航班已延误</p> <p>1. The flight has been delayed due to some mechanical troubles. The engineers are making a careful examination of the plane.</p> <p style="padding-left: 2em;">由于机械故障，航班已延误，机械师们正在对飞机进行仔细检查。</p>	<p>II.Training process</p> <p>Group Cooperation:</p> <p style="padding-left: 2em;">The whole class is divided into several groups. Each of them are given an assignment that is a card which is written a short phrase. Two students stand up at the same time and say the contents on the card to win the scores.</p>
作 业	<p>1.To copy down the key words, sentences and phrasal expressions</p> <p>2. Introduce what you should do if the passengers delay.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>1. Pay attention to the pronunciation of the new words.</p> <p>2. Pay attention to the stress of the new words.</p>

# 课 时 计 划 (一)

课 题	Unit 3 Reasons for Delay	授课日期	2021.11.22
主备教师	魏晨	课 时	2
参备教师	魏晨		
教学目标	<p>Make the student read words phrases and sentences.</p> <p>Make the students communicate with passengers.</p>		
课程思政 (含思政目标、 方法、效果)	Every student should learn English by heart so that they can understand the differences between Chinese and English.		
教学 重难点	<p>Key words and phrases</p> <p>Pronunciation and oral ability</p>		
教 学 内 容		师 生 活 动 及 设 计 意 图	
<p>一、Release the announcement (I want to learn)</p> <p>1.First review key words and phrases of last class.</p> <p>2.Second,new content learning, including key words phrases and sentences</p> <p>二、Familiar with resources (I know)</p> <p>Ask them some questions about what you should do after passengers delay. Prepare books,video, pictures,video and some teaching equipment for the lesson.</p> <p>三、Organizational learning (I understand )</p> <p>I.New Words</p> <p>cargo 货物</p> <p>load 装填</p>		<p>四、Practical application(I can do it)</p> <p>Online Teaching: students can find online resources through the Internet.</p> <p>Offline Teaching:</p> <p>Brainstorm:</p> <p>I.Warm up</p> <p>Show some pictures about the words .</p> <p>II.New Lesson</p> <p>1、The teacher reads the words and sentence first.</p>	

## 课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II. Phrases</p> <p>seat number 座位号码</p> <p>take off 起飞</p> <p>boarding pass 登机牌</p> <p>in case of 万一</p> <p>III. Sentences</p> <p>1. The plane will take off as soon as the weather gets better. 一旦天气转好, 飞机将马上起飞。</p> <p>2. If we have any further information, we will let you know immediately. 如果有进一步的消息, 我们会立即通知你们的。</p> <p>3. We have just been informed that this flight has been cancelled due to a mechanical problem. We will have to stay here overnight. Please take your belongings and prepare to disembark. 我们已经接到通知, 由于机械故障本次航班已取消。我们将在这里过夜, 请拿好物品准备下飞机。</p>	<p>Task-driven Method:</p> <p>2、 The teacher leads the students to read the words twice.</p> <p>3、 Teacher show the PPT for students.</p> <p>III. Training process</p> <p>Group Cooperation:</p> <p>The whole class is divided into several groups. Each of them are given an assignment that is a card which is written a short phrase. Two students stand up at the same time and say the contents on the card to win the scores.</p>
作 业	<p>1. Copy the new words and key sentences</p> <p>2. Recite the new words</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>Merit: Students can master the new words and key sentences.</p> <p>Shortcoming: Students should preview the passage</p> <p>Measures: Teacher should underline the key points before class</p>

# 课时计划（一）

课 题	Unit 3 Reasons for Delay	授课日期	2021.11.29
主备教师	魏晨	课 时	2
参备教师	魏晨		
教学目标	1.Enable students to master the vocabularies 2.Enable students to understand the professional knowledge 3.Enable students to be familiar with the professional scene		
课程思政 (含思政目标、 方法、效果)	Love your jobs and your career, master the professional skills.		
教学 重难点	1.To make students master the professional terms 2.To use the knowledge into their practical training.		
教 学 内 容		师 生 活 动 及 设 计 意 图	
<p>一、Release the announcement (I want to learn)</p> <p>First of all, show them the microlecture to help them get the topic of the lesson. Then according to the task sheet, ask them finish it through the video.</p> <p>二、Familiar with resources (I know)</p> <p>Show them some new words and phrases. Find out the pronunciation from the dictionary. Study the content by themselves and find out the questions.</p> <p>三、Organizational learning (I understand )</p> <p>I.New Words</p> <p>duty 确保</p> <p>our 我们的</p> <p>serve 服务</p> <p>aircraft 飞行器</p>		<p>四、Practical application(I can do it)</p> <p>Online Teaching: students can find online resources through the Internet.</p> <p>Offline Teaching:</p> <p>I.Warm up</p> <p>With the basis of learned three parts, students are familiar with several words and phrases of basic knowledge. Before the new class, teacher can show several pictures and ask students to say their names</p>	

## 课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II. Phrases</p> <p>1、 ice on the runway 跑道有冰</p> <p>2、 boarding formalities 登机手续</p> <p>3、 get better 变好</p> <p>4、 free accommodation 免费食宿</p> <p>5、 wait for a few passengers 等待几位乘客</p> <p>6、 inform 通知</p> <p>7、 wait for 等待</p> <p>8、 cancel 取消</p> <p>III. Sentences.</p> <p>1、 Don't worry. We will provide free accommodation for every passenger.</p> <p>别担心，我们将为每一位乘客提供免费食宿。</p> <p>2、 when do you think we will be able to take off?</p> <p>你觉得什么时候能够起飞？</p> <p>3、 We are sorry for the brief delay due to air traffic control.</p> <p>由于航路交通管制，我们很抱歉。</p>	<p>II. Training process</p> <p>Group Cooperation:</p> <p>The whole class is divided into several groups. Each of them are given an assignment that is a card which is written a short phrase. Two students stand up at the same time and say the contents on the card to win the scores.</p> <p>Task-driven Method:</p> <p>The teacher writes the key words on the blackboard and asks them recite the sentences one by one.</p>
作 业	<p>一、 Copy the new phrases and sentences on the notebooks.</p> <p>二、 Copy the new words and sentences for twice and recite the key words.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>Most of the students could follow the teacher to do exercises , the effect of this lesson is pretty good.</p>

# 课 时 计 划 ( 一 )

课 题	Unit 3 Reasons for Delay	授课日期	2021.12.6
主备教师	魏晨	课 时	2
参备教师	魏晨		
教学目标	<p>1. The ability to read, and recite the key words, phrases and the sentences fluently.</p> <p>2. The ability to use some of them in daily lives and make a dialogue.</p>		
课程思政 (含思政目标、方法、效果)	Every student should learn English hardly, they should know how to communicate with their passengers in English.		
教学 重难点	<p>The new words, phrases, sentences.</p> <p>How to describe the seat arrangement and passenger reception.</p>		
教 学 内 容		师 生 活 动 及 设 计 意 图	
<p>一、Release the announcement (I want to learn)</p> <p>Show some pictures about the reasons for the flight delay. The pictures will master the new words by reading, reciting and practicing.</p> <p>二、Familiar with resources (I know)</p> <p>Books,video, pictures, video and some teaching equipment.</p> <p>三、Organizational learning (I understand )</p> <p>I. New words:</p> <p>disembark 登陆</p> <p>accommodation 住处</p>		<p>四、Practical application(I can do it)</p> <p>Online Teaching: students can find online resources through the Internet.</p> <p>Offline Teaching:</p> <p>I.New Lesson</p> <p>Teaching Method of Explaining:</p> <p>1.First, review the key words and phrases of last class.</p> <p>2.Second, new content learning, including key words, phrases and sentences. The teacher reads the words and sentences first.</p>	

## 课 时 计 划 （二）

教 学 内 容	师 生 活 动 及 设 计 意 图
<p>seat number 座位号码</p> <p>take off 起飞</p> <p>boarding pass 登机牌</p> <p>in case of 万一</p> <p>IV. Dialogue:</p> <p>1. I have got a question to ask you.</p> <p>2. It is already 10 minutes past the scheduled departure time.</p> <p>3. What happened with the plane?</p> <p>4. The engineers are making a careful examination of the plane.</p> <p>5. Hopefully it won't take long.</p> <p>6. Please fasten your seat belt and do not smoke.</p> <p>7. Please check that your seat belt is fastened and your seat is upright.</p> <p>8. I was too excited by the good news to remember to do that.</p> <p>9. Thank goodness.</p>	<p>3. Read after me about all the key points for many times . And ask students to say sth. about it.</p> <p>Task-driven Method:</p> <p>4. In order to fill in the blanks, ask students to translate the following key sentences with the cellphone.</p> <p>II. Training process</p> <p>Practising Method:</p> <p>1. Read them by themselves at first and then read after me and try to get the general idea about the sentence.</p> <p>2. Listen, read and translate the sentence and then try to retell the sentence.</p>
作 业	<p>1. To copy down the key words, sentences and phrasal expressions</p> <p>2. To do translation about the key sentences</p>
教 学 效 果 分 析	<p>Information feedback (I can finish it)</p> <p>80% of the students could read the answers to the questions.</p> <p>60% of the students could recite the key points.</p>