

教

案

2021 - 2022 学年第 一 学期

课程名称:

任课教师: ______魏晨____

教学内容计划

2021年 9月 1日

				2021 +	םו תפי
专业	航空服务	教材名称	民航乘务英语客舱服务英语	周学时	2
班级	高二(上)	任课教师	魏晨	总学时	2*16=32
周	时间		授 课 内 容	教材页码	备注
1	9.69.10	第一单	皇元: 迎接乘客和安排座位 S1-4	P2627	
2	9.139.17	第一单	¹元: 迎接乘客和安排座位 S5-9	P2728	
3	9.209.24	第一单元	元: 迎接乘客和安排座位 S10-S11	P2728	
4	9.2710.1	第一单	元: 迎接乘客和安排座位 S12-15	P2930	
5	10.410.7	第一单	元: 迎接乘客和安排座位 S16-19	P3233	
6	10.1110.15	第一单数	元: 迎接乘客和安排座位 S20-23	P3233	
7	10.1810.22	第一单元:迎接乘客和安排座位 S24+Dialogue		P3233	
8	10.2510.29	第二单元: 行李安排\$25-28		P3435	
9	11.111.5	第二单	1元: 行李安排S29-30+Dialogue	P3435	
10	11.811.12	第	第三单元:延误原因\$31−34	P3738	
11	11.1511.19	角	第三单元:延误原因\$35−38	P3738	
12	11.2211.26	穿	9三单元:延误原因 S39-42	P3941	
13	11.2912.9	穿	9三单元:延误原因 S43-44	P3941	
14	12.612.10	第三	单元:延误原因S45+Dialogue	P4243	
15	12.1312.17		复习		
16	12.2012.24		期末考试		
17					
18					

教案首页

课程名称	乘务英语	考试/考查	考试
课程类别	专业领域课	学期总学时	2×16=32
授课专业年级	高二 (上)	实训学时	0
课程教学目标	一、乘务英语课程自产证据。	是高机上乘务英语 学生的学 对 是	音的表达能力,在工 等,学习 于乘务语的学习有 5学习能力,在工作 等学以致用。 种情况如何与乘客交
选用教材(含 处理)和主要	民航乘务英语客舱服务用语		
参考资料			

注: 1. 课程类别指公共基础课、专业领域课、专业技能课等。

2. 学期总学时: 周学时乘以周数,如: 2×18=36

课题	Unit 1 Passenger Reception and Seat Arrangement	授课日期	2021.9.6
主备教师	魏晨	课时	2
参备教师	魏晨		
	1. The ability to read, and recite the	key words, phrase	es and the sentences
教学目标	fluently.		
	2. The ability to use some of them in	daily lives and ma	ake a dialogue.
课程思政	Every student should learn English	hardly, they sh	ould know how to
(含思政目标、 方法、效果)	communicate with their passengers in English.		
教学	The new words, phrases, sentences.		
重难点 How to describe the seat arrangement and passenger reception.			ception.
	教 学 内 容	师生活动及	及设计意图
一、Release th	e announcement (I want to learn)	四、Practical app	plication(I can do it)
Ask stude	nts to introduce the words which they have	Online Tea	ching: students can
known about t	he passenger reception. The teacher asks	find online res	ources through the
them some que	estions about the topic. And show them	Internet.	
pictures.		Offline Te	aching: Task-driven
二、Familiar v	vith resources (I know)	method:	
Books,video,	pictures, video and some teaching	1.First, rev	riew the key words
equipment.		and phrases of la	ast class.
三、Organizat	ional learning (I understand)	2.Second,	new content
I. New wo	ords:	learning, inclu	ding key words,
	li. lar	1	

passenger 机场

welcome 欢迎

ma'am 女士

airlines 航空公司

phrases and sentences

and sentences first.

3. The teacher reads the words

教 学 内 容		师生活动及设计意图	
II.Phrases		Teaching Method of	
welcome aboard	欠迎登机	Explaining:	
boarding pass 登林	几牌	4.Write down the title,	
seat number 座位	号	phrasal expressions and	
China Southern Ai	rlines 中国南方航空公司	preposition on students'	
III.Sentences		notebooks, at the same time, list	
1.Good morning/at	fternoon, sir/ma'am. Welcome aboard.	the key words and phrases on	
早上好,先生。	欢迎登机。	the blackboard.	
2. Your boarding	pass/card,please.	5.The teacher leads the	
请出示您的登机	牌。	students to read the words twice.	
3. What's your seat	number?	6.The teacher teaches the	
你的座位号是多么	<i></i> >?	pronunciations of the words.	
4. Your seat is over	there.	7. Teach the phrases and	
你的座位在那边。		the using of the phrases.	
5.The seat number	er is indicated along the edge of the	8.Recommend one student	
overhead compartment		to recite the sentence in the front	
座位号就标在行名	产架上。	of the class.	
	Homework		
作业	1. Copy the key words and phras	es.	
	2. Recite the sentences and phrases.		
	Information feedback (I can finish it)		
教学效果	1. Pay attention to the pronunciation of the new words.		
分析	2. Pay attention to the stress of the new words.		
	3. Correct the wrong pronunciation of the words.		

课题	Unit 1 Passenger Reception and Seat Arrangement	授课日期	2021.9.13
主备教师	魏晨	课时	2
参备教师	魏晨		
	1. To be able to say something about pa	assenger recep	tion
教学目标	2. To be able to master the key words.		
	3. To be able to understand the professional vocabularies.		
课程思政		1 , ,1 , ,	1 1 1
(含思政目标、 方法、效果)	Every student should learn English by the differences between Chinese and English		ney can understand
教学			
重难点	The pronunciation of through and the listeni	ng exercises	
教 学 内 容		师生活动及设计意图	
- Release the announcement (I want to learn)		四、Practical	application(I can do
Teacher g	ives some hints to help students master the	it)	
new words and	ask students to search on the internet.	Online	Teaching: students
二、Familiar v	vith resources (I know)	can find	online resources
Ask them	some questions about what you should do	through the Ir	nternet.
after passen	ger reception. Prepare books, video,	Offline 7	Гeaching: Practising
pictures,video a	and some teaching equipment for the lesson.	Method:	
三、Organizat	ional learning (I understand)	I.Warm เ	qı
I.New Words		Show so	ome pictures about
passenger	passenger 乘客		The pictures will
aside 旁立	aside 旁边		words by reading,
allow 允i	allow 允许		racticing.
through 通过			

‡	数学 内容	师生活动及设计意图
II.Phrases		Teaching Method of
step aside 站在一	边	Explaining:
pass through 通过		II.New Lesson
allow sb to do sth.	允许某人做某事	1. The teacher reads the
help sb. with 帮助	某人	words and sentence first.
III.Sentences		2. The teacher leads the
1. May I help you	with your bag.	students to read the words twice.
我帮您拿行李好吗	号?	III.Training process
2.Could you pleas	e step aside to allow other passengers	Group Cooperation:
to pass through?		The whole class is divided
请您往边上站一	点让其他乘客过去,好吗?	into several groups. Each of
3. Step this way, pl	ease.	them are given an assignment
4.Come with me.		that is a card which is written a
5.Follow me, pleas	e.	short phrase. Two students stand
请随我来。		up at the same time and say the
Grammar		contents on the card to win the
Will/Shall +V.原型		scores.
表示将要发生,简	前称将要干。	
作业	1.Copy the new words and key sentences 2.Recite the new words	
教学效果 分析	Information feedback (I can finish it) Merit: Students can master the new words and key sentences. Shortcoming: Students should preview the passage Measures: Teacher should underline the key points before class	

课题	Unit 1 passenger reception and seat arrangement	授课日期	2021.9.20	
主备教师	魏晨	课 时	2	
参备教师	魏晨			
	1.Enable students to master the vocabu	laries		
教学目标	2.Enable students to understand the pro	ofessional knov	wledge	
	3.Enable students to be familiar with the professional scene			
课程思政				
(含思政目标、 方法、效果)	Encourage the students to love their jobs	s and keep a po	sitive attitude.	
教学				
重难点	To understand the meanings of key sent	ences .		
	教 学 内 容	师生活动	力及设计意图	
- Release the	e announcement (I want to learn)	四、Practical	application(I can do	
To know t	he meaning, pronunciation, phonetic symbol	it)		
and Chinese me	eaning of situation title	Online	Teaching: students	
二、Familiar w	vith resources (I know)	can find	online resources	
Show then	n some new words and phrases. Find out the	through the Ir	nternet.	
pronunciation	from the dictionary. Study the content by	Offline	Teaching:	
themselves and	find out the questions.	Situational Te	eaching Method:	
三、Organizati	onal learning (I understand)	I.Warm up		
I.New Wor	I.New Words		Show some pictures about	
assign 分:	assign 分派			
ensure 硝	ensure 确保		Lesson :Teaching	
balance 4	balance 平衡		plaining:	
comfortab	comfortable 安逸的 舒适的		teacher reads the	
upright]	upright 直立的		ntence first.	

孝	数学 内容	师生活动及设计意图	
II.Phrases	II.Phrases		
in the assigned seat 指定的座位		students to read the words twice.	
take the seat 就当	丛 入座	Group Cooperation:	
according to 按用	贸 根据	3. To know the basic	
seat number 座位	立号	sentences and make a dialogue	
III.Sentences		with their partners by using	
1. You should be	seated in the assigned seat in order to	these sentences.	
ensure proper weight	and balance for the aircraft when it		
takes off.			
		III. Training process	
为了使飞机在飞时	寸保持配载平衡,请您按指定的座位	Practising Method:	
入座。		1. Read after me about all	
2. I'm afraid you a	are in the wrong seat.	the key points for many times.	
恐怕您坐错座位了	7	2. Read the Chinese	
3. Could you pleas	se take the seat according to your seat.	meaning about the sentences to	
您能按指定座位)	∖座吗?	know the meaning.	
作业	1.To copy down the key words, sentences and phrasal expressions 2. To do translation about the key sentences		
教学效果 分析	Information feedback (I can finish it) 1.Pay attention to the pronunciation of the new words. 2. Pay attention to the stress of the new words.		

课 题	Unit 1 passenger reception and	授课日期	2021.9.27
水 ළ	seat arrangement	以怀口切	2021.9.21
主备教师	魏晨	课时	2
参备教师	魏晨		
	The ability to use the new words correct	ly and the key	sentences fluently.
教学目标	The ability to recite the sentences .		
课程思政			
(含思政目标、 方法、效果)	Encourage the students to love their jobs	s and keep a po	sitive attitude.
教学	The pronunciation of the new words.		
重难点	To understand the meanings of key sente	ences.	
	教 学 内 容	师生活动	力及设计意图
一、Release th	e announcement (I want to learn)	四、Practical	application(I can do
To review	the title of this unit both in Chinese and	it)	
English		Online	Teaching: students
二、Familiar w	rith resources (I know)	can find	online resources
Ask them	some questions about what you should do	through the Ir	nternet.
after seat arran	gement. Prepare books, video, pictures, video	Offline T	Teaching:
and some teach	ing equipment for the lesson.	I.Warm ı	цр
三、Organizati	onal learning (I understand)	1. words and phrases	
I.Words		2. Sentences	
weight 重量		To learn	the spellings and
balance 平衡		the pronunci	ations of the key
aircraft 飞	行器	words	
afraid 恐怕	白	To transl	ate the key words

教 学 内 容		师生活动及设计意图	
II.Phrases		III. New Lesson	
take the seat 就坐		Demonstration Method:	
according to 根据		The teacher reads the	
seat number 座位	무	words and sentence first.	
I'm afraid 我恐怕	自	III.Training activities	
wrong seat 错的图	至位	Practising Method:	
III. Key sentences		1. To read the new	
1. It's our duty	to let you feel as comfortable as	sentences and phrases.	
possible.		2. Ask students to read	
让您感到舒适是我	戈们的职责。	them one by one.	
2、I'm afraid you	'll have to stow put your bag under the	3. Write down the key	
seat in front of you.		words, sentences, phrasal	
恐怕您要把行李邡	效在您前面的座椅下面。	expressions, noun and	
3. You may not le	eave the baggage here.	preposition, adjective and key	
您不能把行李放	在这儿。	verb, especially the attributive	
4. The aisle shoul	dn't be blocked.	clause on students' notebooks	
过道不能堵塞。			
<i>₩</i>	Copy the new words and senten	Copy the new words and sentences for twice and recite the key	
作业	words.		
教学效果	Information feedback (I can finish	ı it)	
*************************************	Most of the students could follow	v the teacher to do exercises, the	
分析	effect of this lesson is pretty good.		

课题	Unit 1 Passenger Reception and Seat Arrangement	授课日期	2021.10.4
主备教师	魏晨	课 时	2
参备教师	魏晨		
	1. The ability to read, and recite the	key words, phrase	es and the sentences
教学目标	fluently.		
	2. The ability to use some of them in	daily lives and ma	ake a dialogue.
课程思政	Every student should learn English	hardly, they sh	ould know how to
(含思政目标、 方法、效果)	communicate with their passengers in Eng	lish.	
教学	The new words, phrases, sentences.		
重难点	How to describe the seat arrangement and passenger reception.		
教 学 内 容 师生活动			及设计意图
二、Release th	e announcement (I want to learn)	四、Practical app	plication(I can do it)
Ask stude	nts to introduce the words which they have	Online Teaching: students can	
known about th	ne seat arrangement. The teacher asks them	find online resources through the	
some question	as about the topic. And show them	Internet.	
pictures.		Offline Tea	ching:
二、Familiar v	vith resources (I know)	1. First, re	view the key words
Books,video,	pictures, video and some teaching	and phrases of last class.	
equipment.		Teaching Evaluation Method:	
三、Organizati	ional learning (I understand)	2. Second,	make the students
I. New wo	ords:	read sentences t	together and correct
seat 座位		pronunciations.	
upright 直	正立的		

position 位置

knob 球形把手

者	师生活动及设计意图		
take off 起飞	3. The teacher leads the		
upright position	垂直状态	students to read the words	
turn the knob 转	动把手	twice and ask some questions.	
shut off 关闭		4. The teacher teaches the	
II.New sentences:		pronunciations of the words and	
1. For take-off, the	seat must be in an upright position.	give them some exercises.	
飞机起飞时, 木	奇背必须保持垂直。	II.Training process	
2. You can turn t	the knob here in whichever direction	Practising Method:	
you like, or you can s	thut it off by turning it tightly to the	1.Read them by themselves	
right.		at first and then read after me	
您可以随意转动主	这个(空调) 把手,或者往右拧紧,把	and try to get the general idea	
它关掉。		about the sentence.	
3.This is the se	at recliner button. If you press the	2. Listen, read and translate	
button, the back of yo	our chair will recline so that you can	the sentence and then try to	
relax and be comfortable	e.	retell the sentence.	
这是椅背倾斜钮。	如果您按一下,椅背就会倾斜,这		
样您就会感到轻松而舒	予适了。		
作业	1.To copy down the key words, sentences and phrasal expressions2. To do translation about the key sentences		
教学效果 分析	Information feedback (I can finish it) 80% of the students could read the answers to the questions. 60% of the students could recite the key points.		

课题	Unit 1 passenger reception and seat arrangement	授课日期	2021.10.11
主备教师	魏晨	课时	2
参备教师	魏晨		
	1.Enable students to master the vocabu	laries	
教学目标	2.Enable students to understand the pro	ofessional knov	vledge
	3.Enable students to be familiar with the	e professional :	scene
课程思政 (含思政目标、 方法、效果)	Love your jobs and your career, master the professional skills.		l skills.
教学 重难点	1.To make students master the professional terms 2.To use the knowledge into their practical training.		
教 学 内 容		师生活动	力及设计意图
- Release the announcement (I want to learn)		四、Practical	application(I can do
First of all, show them the microlecture to help them get the		it)	
topic of the lesson. Then according to the task sheet, ask		Online	Teaching: students
them finish it through the video.		can find	online resources
二、Familiar with resources (I know)		through the Ir	nternet.

Show them some new words and phrases. Find out the pronunciation from the dictionary. Study the content by themselves and find out the questions.

三、Organizational learning (I understand)

I.New Words

duty 确保

our 我们的

serve 服务

aircraft 飞行器

Offline Teaching:

I.Warm up

With the basis of learned three parts, students are familiar with several words and phrases of basic knowledge. Before the new class, teacher can show several pictures and ask students to say their names in both Chinese and English.

	数 学 内 容	师生活动及设计意图	
II.Phrases		II.Training process	
1, weather condi	tion 天气情况	Group Cooperation:	
2, air traffic contr	rol 航路交通管制	The whole class is	
3, aircraft conges	tion 机场跑道繁忙	divided into several groups.	
4、 mechanical pro	oblems 机械故障	Each of them are given an	
5、due to 原因		assignment that is a card which	
6、brief delay 短日	时间延误	is written a short phrase. Two	
7、wait for 等待		students stand up at the same	
8 cargo loading	装货等待	time and say the contents on the	
III.Sentences.		card to win the scores.	
1. We are sorry	for the brief delay due to aircraft late	Brain Storm:	
arrival.由于飞机晚到,	我们很抱歉。	The teacher writes the key	
2. We are sorry	for the brief delay due to unfavorable	words on the blackboard and	
weather condition.由于	机场天气不符合飞行标准,我们很抱	asks them recite the sentences	
歉。		one by one.	
3. We are sorry	for the brief delay due to air traffic		
control.由于航路交通行	管制,我们很抱歉。		
	一、Copy the new phrases and se	entences on the notebooks	
作业			
15	Copy the new words and sentences for twice and recite the key words.		
	,		
教学效果	Information feedback (I can finish it)		
分析	Most of the students could follow the teacher to do exercises , th		
	effect of this lesson is pretty good.		

课题	Unit 1 Passenger Reception and Seat Arrangement	授课日期	2021.10.18
主备教师	魏晨	课时	2
参备教师	魏晨		
	1.To be able to say something about pas	senger recepti	on
教学目标	2.To be able to master the key words.		
	3. To be able to understand the professi	onal vocabular	ies.
课程思政	Every student should learn English by	heart so that t	hey can understand
(含思政目标、 方法、效果)	the differences between Chinese and English		and the state of t
教学			
重难点	重难点 The pronunciation of through and the listening exercises		
教 学 内 容 师生活动及设计意图			力及设计意图
— 、Release the announcement (I want to learn)		四、Practical	application(I can do
Teacher g	ives some hints to help students master the	it)	
new words and ask students to search on the internet.		Online	Teaching: students
=. Familiar with resources (I know)		can find	online resources
Ask them	some questions about what you should do	through the Ir	nternet.
after seat arran	agement. Prepare books, video, pictures, video	Offline 7	Teaching:
and some teaching equipment for the lesson.		I.Warm ı	ap
三、Organizational learning (I understand)		Show so	ome pictures about
I.New Words		the words.	
feel 感	觉起来	II.New I	Lesson
taste 尝	起来	Teaching	g Method of
look 看	look 看起来		
sound 听起来		1 、The	e teacher reads the

words and sentence first.

孝	女学 内容	师生活动及设计意图	
duty 确保 our 我们的 serve 服务		2 . The teacher leads the students to read the words twice and ask some questions.	
aircraft 飞行器		3. The teacher teaches the pronunciations of the words and	
II.Key phrases asas 像。 as soon as possible as busy as a bee as calm as a cucun	1 Read them 1		
III. New sentence This is the seat rec If you press the b	after me and try to g general idea about sentences. If you press the button the back of chair will recline so you can relax and be comfortable. after me and try to g general idea about sentences. 2 Listen, read and try to g general idea about sentences.		
作业	1.Copy the new words and phrases on the notebooks.2.Recite the key sentences.		
教学效果 分析	Information feedback (I can finish it) Merit: Students can master the new words and key sentences. Shortcoming: Students should preview the passage Measures: Teacher should underline the key points before class		

课题	Unit 2 Baggage Arrangement	授课日期	2021.10.25
主备教师	魏晨	课时	2
参备教师	魏晨		
	1.Enable students to master the vocabu	laries	
教学目标	2.Enable students to understand the pro	ofessional knov	vledge
	3.Enable students to be familiar with the	e professional	scene
课程思政			
(含思政目标、 方法、效果)	Encourage the students to love their jobs	s and keep a po	sitive attitude.
教学			
重难点	To understand the meanings of key sentences .		
	教 学 内 容	师生活动	力及设计意图
一、Release the announcement (I want to learn) 四		四、Practical	application(I can do
To know the meaning, pronunciation, phonetic symbol it)			
and Chinese meaning of situation title Online Teaching: st		Teaching: students	
=. Familiar with resources (I know)		can find	online resources
Show then	n some new words and phrases. Find out the	through the In	nternet.
pronunciation	from the dictionary. Study the content by	Offline 7	Teaching:
themselves and	find out the questions.	I.Warm	up
三、Organizational learning (I understand)		Show so	ome pictures about
I.New Wor	I.New Words		a. Introduce some
baggage 行	baggage 行李		n words about the
turbulence	,颠簸	baggage arrar	ngement.
stow 装		II.New I	Lesson:
block 阻止	block 阻止		thod of Explaining:
litter 杂物	litter 杂物		teacher reads the

words and sentence first.

孝	数学 内容	师生活动及设计意图	
II.Phrases		Situational Teaching Method:	
fit into 适合		2.To know the basic	
in case of \mathcal{T} —		sentences and make a dialogue	
fall down 掉下		with their partners by using	
have to 必须		these sentences.	
III.Sentences		3.Show students some	
1. Your bag is too	bulky and won't fit into the overhead	pictures about the topic. To	
compartment in case of	turbulence and hurt somebody.	impress students the key words	
您的行李太笨重了	了, 放在行李架上不合适, 万一飞机	by showing pictures.	
颠簸时掉下来会砸伤/	人的。		
2.I' m afraid you'l	I have to stow put your bag under the	III. Training process	
seat in front you.		Practising Method:	
恐怕您要把行李放	效在您前面的座椅下面。	1. Read after me about all	
3.You may not	leave the baggage here. The aisle	the key points for many times.	
shouldn't be blocke	ed.	2. Read the Chinese	
您不能把行李放在	在这儿,过道不能堵塞	meaning about the sentences to	
4. Would you mind	me putting your bag somewhere else?	know the meaning.	
不介意我把您的包放在其他地方吧?			
作业	1.To copy down the key words, sentences and phrasal expressions2. To do translation about the key sentences		
教学效果 分析	Information feedback (I can finish it) 1.Pay attention to the pronunciation of the new words. 2. Pay attention to the stress of the new words.		

课题	Unit 2 Baggage Arrangement	授课日期	2021.11.1
主备教师	魏晨	课 时	2
参备教师	魏晨		
教学目标	The ability to use the new words correctly and the key sentences fluently. The ability to recite the sentences.		sentences fluently.
课程思政 (含思政目标、 方法、效果)	Encourage the students to love their jobs and keep a positive attitude.		sitive attitude.
教学 重难点	The pronunciation of the new words. To understand the meanings of key sentences.		
	教 学 内 容	师生活动	力及设计意图
一、Release the announcement (I want to learn) 四、Practical application(I c		application(I can do	
To review the title of this unit both in Chinese and it)		it)	
English		Online	Teaching: students
二、Familiar with resources (I know)		can find	online resources
Ask them	some questions about what you should do	through the Ir	nternet.
after seat arran	gement. Prepare books, video, pictures, video	Offline 7	Teaching:
and some teach	ing equipment for the lesson.	I.Warm	up
三、Organizati	ional learning (I understand)	1. words	and phrases
I.Words		2. Senter	nces
1, baggag	ge 行李	Teaching Met	thod of Explaining:
2, turbule	ence 骚乱	To learn	the spellings and
3 careful	3、carefully 小心地		ations of the key
4、stow	装载	words	
		To transl	late the key words

4	数学 内容	师生活动及设计意图	
II.Phrases		II. New Lesson	
5, fit into	适合	Demonstration Method:	
6、allow to do	允许	The teacher reads the	
7. overhead comp	partment 行李架	words and sentence first.	
8, in front of	在前面	III.Training activities	
III. Key sentences		Practising Method:	
1. Whose bag is i	t.	1. To read the new	
2、I don't know w	here to put it.	sentences and phrases.	
3. The overhead of	compartment is full and I've tried to put	2. Ask students to read	
it under the seat, but it d	oesn't fit.	them one by one.	
4、Nobody is allo	wed to leave baggage here as the aisle	Task- driven Method:	
mustn't be blocked.		3. Write down the key	
5. Maybe there will be some room in the front cabin. word		words, sentences, phrasal	
6. Whose handcart is this, please? expressions, not		expressions, noun and	
7. In case of turbulence, it might fall down and hurt preposit		preposition, adjective and key	
somebody.		verb, especially the attributive	
8 Where did	you put it? Is it in the overhead	clause on students' notebooks	
compartment or somew	here else?		
作业	Copy the new words and sentences for twice and recite the key words.		
教学效果	Information feedback (I can finish	n it)	
Most of the students could follow the teacher to do exercise		v the teacher to do exercises, the	
分析	effect of this lesson is pretty good.		

课题	Unit 3 Reasons for Delay	授课日期	2021.11.8
主备教师	魏晨	课 时	2
参备教师	魏晨		
教学目标	 The ability to read, and recite the key words, phrases and the sentences fluently. The ability to use some of them in daily lives and make a dialogue. 		
课程思政	Every student should learn English	hardly, they sh	ould know how to
(含思政目标、 方法、效果)	communicate with their passengers in Eng	lish.	
教学 重难点	The new words, phrases, sentences. How to describe the seat arrangement and passenger reception.		
教 学 内 容		师生活动及	及设计意图
Release the announcement (I want to learn)		四、Practio	cal application(I can
Ask students to introduce the words which they have		do it)	
known about the seat arrangement. The teacher asks them		Online Tea	ching: students can
some questions about the topic. And show them		find online resources through the	
pictures.		Internet.	
二、Familiar v	vith resources (I know)	Offline Teaching:	
Books,video,	pictures, video and some teaching	1.First, review the key word	
equipment.		and phrases of last class.	
≡ 、Organizational learning (I understand)		Teaching Metho	d of Explaining:
I.Words		2.Second,	new content
1, refer	涉及	learning, inclu	ding key words,
2 destina	ation 目的	phrases and sent	ences
3 unkno	3、unknown 未知的		

教	文学 内容	师生活动及设计意图	
II . Key phrases		3. The teacher leads the	
4, refer to	涉及	students to read the words	
5, take off	起飞	twice and ask some questions.	
6, at the moment	目前	Practical Training Method :	
7, because of		4.The teacher teaches the	
III.New sentences:		pronunciations of the words and	
1. The flight has	been delayed because of bad weather.	give them some exercises.	
2. The flight has	been delayed due to some mechanical		
troubles.		II.Training process	
3. The engineers a	re making a careful examination of the	Practising Method:	
plane		1.Read them by themselves	
4. The flight will be delayed about 2 hours due to		at first and then read after me	
ground fog.		and try to get the general idea	
5. Owing to the heavy air traffic, we'll wait until a		about the sentence.	
take-off clearance is give	en.	2. Listen, read and translate	
6. We have to wa	it until the ice on the runway has been	the sentence and then try to	
cleared.		retell the sentence.	
7. Our plane can't take off until the cargo is loaded.			
作业	1.To copy down the key words, sentences and phrasal expressions 2. To do translation about the key sentences		
教学效果 分析	Information feedback (I can finish it) 80% of the students could read the answers to the questions. 60% of the students could recite the key points.		

		1	
课题	Unit 3 Reasons for Delay	授课日期	2021.11.15
主备教师	魏晨	课时	2
参备教师	魏晨		
The	ability to read, and recite the k	ey words, phrase	es and the sentences
教学目标 fluently.			
The	Chinese meaning of the sentence	s.	
课程思政 Eve	ery student should learn English	hardly, they sh	ould know how to
(含思政目标、 commun 方法、效果)	icate with their passengers in Eng	lish.	
教学			
The new words, phrases, sentences.			
重难点 How to describe the reasons for delay.			
教 学 内 容		师生活动及设计意图	
- 、Release the announcement (I want to learn)		四、Practio	cal application(I can
Show the video to the students. And introduce the		do it)	
topic. The teacher asks	them some questions about the	Online Tea	ching: students can
topic. And show them	pictures.	find online resources through the	
二、Familiar with resour	rces (I know)	Internet.	
Books, video, pictures,	video and some teaching	Offline Teaching:	
equipment.		Teaching Method of Explaining:	
三、Organizational learning (I understand)		1. The teac	her reads the words
I. New words:		and sentence first	st.
torrential 似急流	的	2.The te	acher leads the
visibility 能见度		students to read	the words twice
Visionity Re 70/X			the words twice.
delay 延迟			cher teaches the

孝	女学 内容	师生活动及设计意图	
Take off 起飞	Take off 起飞		
Poor visibility 低i	能见度	II.Training process	
Because of 由于		Group Cooperation:	
Mechanical trouble	e 机械故障		
II.New sentences:		The whole class is	
1.We can't take or	ff because the airport is closed due to	divided into several groups.	
poor visibility.		Each of them are given an	
由于低能见度, 村	机场关闭,我们不能起飞。	assignment that is a card which	
2. The flight has been	en delayed because of bad weather.	is written a short phrase. Two	
由于天气恶劣, 舫	: 班已延误	students stand up at the same	
1. The flight has b	been delayed due to some mechanical	time and say the contents on the	
troubles. The engineers	s are making a careful examination of	card to win the scores.	
the plane.			
由于机械故障, 魚	航班已延误,机械师们正在对飞机进		
行仔细检查。			
	1.To copy down the key words, se	ntences and phrasal expressions	
作业	2. Introduce what you should do i	·	
	2. Introduce what you should do it the passengers delay.		
教学效果 教学效果	Information feedback (I can finish it)		
1. Pay attention to the pronunciation of the new words.			
分析	2. Pay attention to the stress of the new words.		

课题	Unit 3 Reasons for Delay	授课日期	2021.11.22
主备教师	魏晨	课 时	2
参备教师	魏晨		
教学目标	Make the student read words phrases and sentences. Make the students communicate with passengers.		
课程思政	Every student should learn English by heart so that they can understand		
(含思政目标、 方法、效果)	the differences between Chinese and English.		
教学	Key words and phrases		
重难点	Pronunciation and oral ability		
教 学 内 容 师生活动及设计		力及设计意图	
— 、Release the announcement (I want to learn)		四、Practical application(I can do	
1. First review key words and phrases of last class.		it)	
2.Second,new content learning, including key words		Online	Teaching: students
phrases and sentences		can find	online resources
=. Familiar with resources (I know)		through the Internet.	
Ask them some questions about what you should do		Offline Teaching:	
after passengers delay. Prepare books,video, pictures,video		Brainstorm:	
and some teaching equipment for the lesson.		I.Warm up	
三、Organizational learning (I understand)		Show some pictures about	
I.New Words		the words.	
cargo 货物		II.New Lesson	
load 装填		1 . The teacher reads the	
		words and sen	ntence first.

教 学 内 容		师生活动及设计意图
II.Phrases		Task-driven Method:
seat number 座位号码		2. The teacher leads the
take off 起飞		students to read the words twice.
boarding pass 登村	boarding pass 登机牌	
in case of 万一		for students.
III.Sentences		
1. The plane will	take off as soon as the weather gets	III.Training process
better.		Group Cooperation:
一旦天气转好,	飞机将马上起飞。	The whole class is divided
2. If we have any further information, we will let you		into several groups. Each of
know immediately.		them are given an assignment
如果有进一步的消	自息,我们会立即通知你们的。	that is a card which is written a
3. We have just b	een informed that this flight has been	short phrase. Two students stand
cancelled due to a mec	hanical problem. We will have to stay	up at the same time and say the
here overnight. Please	take your belongings and prepare to	contents on the card to win the
disembark.		scores.
我们已经接到通知,由于机械故障本次航班已取消。		
我们将在这里过夜,请拿好物品准备下飞机。		
作业	1.Copy the new words and key sentences 2.Recite the new words	
教学效果 分析	Information feedback (I can finish it) Merit: Students can master the new words and key sentences. Shortcoming: Students should preview the passage Measures: Teacher should underline the key points before class	

课题	Unit 3 Reasons for Delay	授课日期	2021.11.29
主备教师	魏晨	课时	2
参备教师	魏晨		
	1.Enable students to master the vocabularies		
教学目标	2. Enable students to understand the professional knowledge		
	3. Enable students to be familiar with the professional scene		
课程思政 (含思政目标、 方法、效果)	Love your jobs and your career, master the professional skills.		
教学 重难点	1.To make students master the professional terms 2.To use the knowledge into their practical training.		
	教 学 内 容	师生活动	力及设计意图
Release the announcement (I want to learn)		四、Practical application(I can do	
First of all, show them the microlecture to help them get the		it)	
topic of the lesson. Then according to the task sheet, ask		Online	Teaching: students

them finish it through the video.

— Familiar with resources (I know)

Show them some new words and phrases. Find out the pronunciation from the dictionary. Study the content by themselves and find out the questions.

三、Organizational learning (I understand)

I.New Words

duty 确保

our 我们的

serve 服务

aircraft 飞行器

Online Teaching: students can find online resources through the Internet.

Offline Teaching:

I.Warm up

With the basis of learned three parts, students are familiar with several words and phrases of basic knowledge. Before the new class, teacher can show several pictures and ask students to say their names

4	数学 内容	师生活动及设计意图
II.Phrases		II.Training process
1、 ice on the runway 跑道有冰		Group Cooperation:
2、boarding formalities 登机手续		The whole class is
3、get better 变好		divided into several groups.
4、free accommod	4、free accommodation 免费食宿	
5、wait for a few passengers 等待几位乘客		assignment that is a card which
6、inform 通知		is written a short phrase. Two
7、wait for 等待		students stand up at the same
8、cancel 取消		time and say the contents on the
III.Sentences.	III.Sentences.	
1 、Don't worry. W	1. Don't worry. We will provide free accommodation for	
every passenger.		The teacher writes the key
别担心,我们将为每一位乘客提供免费食宿。		words on the blackboard and
2, when do you think we will be able to take off?		asks them recite the sentences
你觉得什么时候能	色够起飞?	one by one.
3. We are sorry for the brief delay due to air traffic		
control.		
由于航路交通管制,我们很抱歉。		
	— Copy the new phrases and sentences on the notebooks.	
作业	\equiv . Copy the new words and sentences for twice and recite the	
	key words.	
数 学沙田	Information feedback (I can finish it)	
教学效果	Most of the students could follov	v the teacher to do exercises , the
分析 effect of this lesson is pretty good.		

课题	Unit 3 Reasons for Delay	授课日期	2021.12.6
主备教师	魏晨	课时	2
参备教师	魏晨		
教学目标	 The ability to read, and recite the fluently. The ability to use some of them in the fluence of t	•	
课程思政 (含思政目标、 方法、效果)	Every student should learn English hardly, they should know how to communicate with their passengers in English.		
教学 重难点	The new words, phrases, sentences. How to describe the seat arrangement and passenger reception.		
	教 学 内 容	师生活动及	及设计意图
- Release the announcement (I want to learn) Show some pictures about the reasons for the flight delay. The pictures will master the new words by reading, reciting and practicing.		四、Practical application(I can do it) Online Teaching: students can find online resources through the Internet.	
=. Familiar with resources (I know)		Offline Tea	ching:

Books, video, pictures, video and some teaching equipment.

- Ξ 、Organizational learning (I understand)
 - I. New words:

disembark 登陆 accommodation 住处 I.New Lesson

Teaching Method of Explaining:

- 1.First, review the key words and phrases of last class.
- 2.Second, new content learning, including key words, phrases and sentences. The teacher reads the words and sentences first.

教 学 内 容		师生活动及设计意图
seat number 座位号码		3.Read after me about all
take off 起飞		the key points for many times .
boarding pass 登机牌		And ask students to say sth.
in case of 万一		about it.
IV. Dialogue:		Task-driven Method:
1. I have got a question to ask you.		4.In order to fill in the
2. It is already 10 minutes past the scheduled departure		blanks, ask students to translate
time.		the following key sentences
3. What happened with the plane?		with the cellphone.
4. The engineers are making a careful examination of		II.Training process
the plane.		Practising Method:
5. Hopefully it wo	on't take long.	1.Read them by themselves
6. Please fasten yo	our seat belt and do not smoke.	at first and then read after me
7. Please check that your seat belt is fastened and your		and try to get the general idea
seat is upright.		about the sentence.
8. I was too excited by the good news to remember to do		2. Listen, read and translate
that.		the sentence and then try to
9. Thank goodness.		retell the sentence.
	1.To copy down the key words, sentences and phrasal expressions	
作业	2. To do translation about the key sentences	
**************************************	Information feedback (I can finish	n it)
人 教学效果	80% of the students could read the answers to the questions.	
分析 60% of the students could recite the key points.		·