



哈尔滨市航空服务中等专业学校

教 案

2021 - 2022 学年第 一 学期

课程名称： 乘务英语 2



任课教师： 崔仁侠

教 学 内 容 计 划

2021年9月1日

专业	航空服务	教材名称	民航乘务英语实用会话	周学时	2
班级	高二(下)	任课教师	崔仁侠	总学时	2*18=36
周	时 间	授 课 内 容		教材页码	备注
1	9.6--9.10	第四单元：起飞前 S46-S50		P25--27	
2	9.13---9.17	第四单元：起飞前 S51-S55		P27--28	
3	9.20---9.24	第五单元：起飞后和飞行途中 S56-S61		P29--30	
4	9.27---10.1	第五单元：起飞后和飞行途中 S62-S66		P31--32	
5	10.4--10.8	第六单元：饮食服务 S67-S72		P36--37	
6	10.11---10.15	第六单元：饮食服务 S73-S77		P37	
7	10.18---10.22	第六单元：饮食服务 S78-S83		P37--39	
8	10.25---10.29	第六单元：饮食服务 S84-S88		P40--41	
9	11.1---11.5	第六单元：饮食服务 S89-S93		P41	
10	11.8---11.12	第六单元：饮食服务 S94-S99		P41--43	
11	11.15---11.19	第六单元：饮食服务 S100-S104		P43--44	
12	11.22---11.26	第六单元：饮食服务 S105-S109		P44	
13	11.29---12.3	第六单元：饮食服务 S110-S115		P45--46	
14	12.6---12.10	第六单元：饮食服务S116-S120		P46	
15	12.13---12.17	复 习			
16	12.20---12.24	考 试			
17					
18					

教案首页

课程名称	乘务英语 2	考试/考查	考试
课程类别	专业领域课	学期总学时	2×18=36
授课专业年级	航空服务 20-3 学年	实训学时	0
课程教学目标	<p>一、乘务英语课程旨在提高学生的专业素养，使学生掌握客舱内餐食服务的表达方式，学会与乘客进行沟通。提高机上乘务英语的表达能力，在工作岗位中运用。</p> <p>二、本学期教授的年级为高二年级下学期，学生已经在校学习两年，学习乘务英语的第二学期，已经有一定基础，学生对客舱服务英语有初步的了解，这对乘务英语的继续学习有很大的帮助。所以本学期重在培养学生的热情与学习能力。以及应用能力，在未来工作中能够活学活用。</p> <p>三、在启发教学方法的指导下，通过本学期学习，学生们对所学的四个单元中的重要单词，短语及句子能够学以致用。</p> <p>1、通过学习，学生能够熟练起飞前，起飞后，送餐供饮的表达方式。</p> <p>2、通过学习，学生能够学会在机舱内可能发生的情况如何与乘客交流。</p> <p>3、通过训练，学生能够提升口语语音语调及交流水平。</p>		
选用教材（含处理）和主要参考资料	民航乘务英语客舱服务用语		

注：1. 课程类别指公共基础课、专业领域课、专业技能课等。

2. 学期总学时：周学时乘以周数，如：2×18=36

课 时 计 划 (一)

课 题	Unit 4 Before Take-off S46-50	授课日期	2021.9.6-9.10
主备教师	崔仁侠	课 时	2
参备教师	崔仁侠		
教学目标	<p>1.The ability to read, and recite the key words, phrases and the sentences fluently.</p> <p>2.The ability to use some of them in daily lives and make a dialogue.</p>		
课程思政 (含思政目标、方法、效果)	Every student should learn English hardly, so that they can spread our Chinese traditional culture to the world.		
教学 重难点	<p>The important words, phrases and sentences about before take-off.</p> <p>The words, phrases, sentences of distance.</p> <p>How to describe the flying time and the distance.</p>		
教 学 内 容		师 生 活 动 及 设 计 意 图	
<p>一. Release the announcement (I want to learn) The teacher shows the students the task sheet to help them to get the main idea of this class. Then watch the Micro lecture and find out the content we'll learn this lesson.</p> <p>二. Familiar with resources (I know) Books,video, pictures and some teaching equipment.</p> <p>三. Organizational learning (I understand)</p> <p>I. New Words</p> <p>1.altitude 高度</p> <p>2.approximately 大约 同 about</p> <p>4.distance 距离 3380kilometers</p> <p>5.speed 速度 cruising speed</p> <p>6.airport 机场 security 安全</p> <p>7.Tokyo 东京 from Beijing to Tokyo</p>		<p>Online Teaching: students can find onlined resources through the Internet.</p> <p>I. Lead-In</p> <p>Ask students to introduce the words which they have known about the brief delay.</p> <p>II. New Lesson</p> <p>Offline Teaching: Teaching Method of Explaining :</p> <p>1.The teacher reads the words and sentences firstly and ask the students to follow.(demonstration method)</p>	

课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II. Phrases</p> <p>1. upright position 垂直位置</p> <p>2. take off 起飞</p> <p>3. return to 回到</p> <p>4. cruising speed 巡航速度</p> <p>5. stay in 待在</p> <p>6. security guard 安全员</p> <p>7. flying time 飞行时间</p> <p>III. Sentences</p> <p>1. Our flying time should be approximately 3 hours .So we should be arriving at Guangzhou Baiyun Airport at about 11:30 a.m. 我们的飞行时间大约是 3 小时。到达广州白云机场大约是上午 11 点 30 分。</p> <p>2. The distance from Beijing to Tokyo is 3380 kilometers. 北京到东京的飞行距离为 3380 公里。</p>	<p>2. The teacher leads the students to read the words twice and ask them to read these words.</p> <p>3. The teacher teaches the pronunciations of the new words. (explaining method)</p> <p>III. Practical application(I can do it) Training process</p> <p>The whole class is divided into several groups. Ask the students to read the sentences. And then have a competition. Each group is given an assignment that is a card which is written a short phrase. The winner will get one point.</p>
作 业	<p>I. Copy the new words and phrases on the notebooks.</p> <p>II. Introduce what you should do after take-off.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can recite and introduce the words which they have known about distance, especially for some strange words and students can master the teaching key points step by step.</p>

课时计划（一）

课 题	Unit 4 Before Take-off S51-55	授课日期	2021.9.13-9.17
主备教师	崔仁侠	课 时	2
参备教师	崔仁侠		
教学目标	<p>1.The ability to read and recite the important words, phrases and the sentences correctly.</p> <p>2.The ability to use some of them and make a dialogue in pairs.</p>		
课程思政 (含思政目标、方法、效果)	Every student should learn English hardly, so that they can spread our Chinese traditional culture to the world.		
教学 重难点	<p>The important words, phrases and sentences about before take-off.</p> <p>· Master how to use the seat belt.</p>		
教 学 内 容		师生活动及设计意图	
<p>一. Release the announcement (I want to learn) The teacher will show the students some pictures about seat belt. Ask the students a question:Do you know how use the seat belt ?</p> <p>二. Familiar with resources (I know) Books,pictures,video and some teaching equipment.</p> <p>三. Organizational learning (I understand)</p> <p>I. New Words</p> <p>1.armrest 扶手</p> <p>2.sign 信号, 记号</p> <p>3.slip vt. 使顺利滑动</p> <p>4.distance 距离 3380kilometers</p> <p>5.buckle n. 搭扣</p> <p>6.lavatory 厕所 lavatorie</p>		<p>Online Teaching: students can find onlied resources through the Internet.</p> <p>I. Lead-In</p> <p>Ask the students a stion:Do you know how to use the belt ?</p> <p>II. New Lesson</p> <p>1.The teacher reads the words and sentences firstly and ask the students to follow Then try to underline them on their books.(demonstration method)</p>	

课时计划 (二)

教 学 内 容	师 生 活 动 及 设 计 意 图
<p>7.suspend 暂停</p> <p>8.member 成员</p> <p>9.plane 飞机</p> <p>II.Phrases</p> <p>1.upright position 垂直位置</p> <p>2.take off 起飞</p> <p>3.return to 回到</p> <p>4.seat belt 安全带</p> <p>5.stay in 待在</p> <p>6.on your armrest 在扶手上</p> <p>7.walkabout 来回走动</p> <p>III. Sentence patterns</p> <p>1.Would you please...?你能.....吗?</p> <p>2.Slip the belt into the buckle and pull tight,that's all.</p> <p>3.The plane is about to take off.Please don,t walk about in the cabin.</p>	<p>2.The teacher leads the students to read the words twice and ask them to read these words.</p> <p>III. Practical application(I can do it)</p> <p>III.Practical application(I can do it)</p> <p>Offline Teaching: Teaching Method of Explaining :</p> <p>The whole class is divided into several groups. Ask the students to read the sentences. And then have a competition. Each group is given an assignment that is a card which is written a short phrase. The winner will get one point.</p>
作 业	<p>I. Copy the new words and phrases on the notebooks.</p> <p>II. Introduce what you should do after take-off.</p>
教 学 效 果 分 析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can recite and introduce the words which they have known about distance, especially for some strange words and students can master the teaching key points step by step.</p>

课时计划（一）

课 题	Unit 5 After Take-off and Enroute S56-61	授课日期	2021.9.20-9.24
主备教师	崔仁侠	课 时	2
参备教师	崔仁侠		
教学目标	1. The ability of using some basic sentence patterns to talk about something after take-off. 2.They can master the usages and pronunciations of new words in the sentences. 3.The importance of service for the future working.		
课程思政 (含思政目标、 方法、效果)	Encourage every student to learn cabin English hardly, so that they can provide excellent service for the passengers.		
教学 重难点	The title of the announcement, words, phrases, sentences. The words, phrases, sentences of distance. The procedures of safety check and the requests after take-off.		
教 学 内 容		师生活动及设计意图	
<p>一. Release the announcement (I want to learn) The teacher shows the students the task sheet to help them to get the main idea of this class. Then watch some pictures and find out the content we'll learn this lesson.</p> <p>二. Familiar with resources (I know) Books,video, pictures and some teaching equipment.</p> <p>三. Organizational learning (I understand)</p> <p>I. New Words</p> <p>1.position 位置</p> <p>2.fasten 固定</p> <p>3.armrest 扶手</p> <p>4.sign 记号</p> <p>5.slip 使顺利滑动</p> <p>7.lavatory 厕所</p> <p>8.suspend 暂停</p> <p>9.vacant 空闲的</p>		<p>Online Teaching: students can find onlied resources through the Internet.</p> <p>Offline Teaching: Teaching Method of Explaining :</p> <p>I. Lead-in</p> <p>Ask them some questions.</p> <p>1.What should the flight attendants do after take-off.</p> <p>2.How to check safety.</p> <p>II.Presentation</p> <p>1.The teacher lead the students to read the sentences and underline the new words.</p>	

课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II. Phrases</p> <p>1. seat belt sign 安全带信号</p> <p>2. turn off 关闭</p> <p>3. feel free 随便</p> <p>4. seat back 座椅靠背</p> <p>5. upright position 垂直位置</p> <p>6. in the front of the cabin 前舱</p> <p>7. in the rear of the cabin 后舱</p> <p>8. pull tight 抽紧</p> <p>III. Sentences.</p> <p>1. There are toilets in the front and rear of the cabin. 卫生间分布在客舱的前部和后部。</p> <p>2. Would you please return your seat back to the upright position? 请把椅背放直好吗?</p>	<p>2. The teacher leads the students to read the new words twice.</p> <p>3. The teacher teaches the pronunciations of the words and phrases. (explaining method)</p> <p>III. Practical application(I can do it) Training process</p> <p>The whole class is divided into several groups. Each of them are given an assignment that is a card which is written a short phrase. (Practising method) .</p>
作 业	<p>I. Copy the new phrases and sentences on the notebooks.</p> <p>II. Write the important sentences and translate them into Chinese.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can learn the procedures of safety check after take-off in real situations, and students can master the teaching key points step by step.</p>

课时计划（一）

课 题	Unit 5 After Take-off and Enroute S62-66	授课日期	2021.9.27-10.1
主备教师	崔仁侠	课 时	2
参备教师	崔仁侠		
教学目标	<p>1.The ability of using some basic sentence patterns to talk about the safety check .</p> <p>2.The ability of improving student's speaking.</p> <p>3.The importance of service for the future working.</p>		
课程思政 (含思政目标、 方法、效果)	Encourage every student to learn English hardly. Know how to use these sentences with sweat smile in their future work.		
教学 重难点	<p>The title of the announcement, words, phrases, sentences.</p> <p>The English expressions of the related details.Understand and recite the key words and expressions</p> <p>The procedures of safety check and the requests after take-off.</p>		
教 学 内 容		师生活动及设计意图	
<p>一. Release the announcement (I want to learn)</p> <p>The teacher shows the students some words about this topic.Then ask the students to look for them on their books.</p> <p>二. Familiar with resources (I know)</p> <p>Books,pictures and some teaching equipment.</p> <p>三. Organizational learning (I understand)</p> <p>I. New Words and phrases;</p> <p>1.turbulence 紊流</p> <p>2.bumpy 颠簸</p> <p>3.draw down 放下</p> <p>4.window-shade 遮阳板</p> <p>5.reading light 阅读灯</p> <p>6.take a good nap 睡个好觉</p> <p>7.blanket 毛毯</p> <p>8.pillow 枕头</p> <p>9.in order to 为了</p>		<p>Online Teaching: students can find onlied resources through the Internet.</p> <p>I. Lead-in</p> <p>First the students two questions.</p> <p>1.What should the flight attendants do after take-off.</p> <p>2.How to check safety.</p> <p>II.Presentation</p> <p>The teacher lead the students to read the sentences firstly and underline the new words.</p>	

课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>10. thunderstorm 风暴</p> <p>11. ahead of 在.....之前</p> <p>12. inconvenience 不便 反义词 convenience 方便 形容词 convenient 方便的</p> <p>13. decide v. 决定 decide to do something 决定做某事</p> <p>14. navigation and communication system 飞行和通信系统</p> <p>15. oxygen mask 氧气面罩</p> <p>16. eye-shades 眼罩</p> <p>III. Sentences.</p> <p>1. To ensure normal aircraft navigation and communication system, passengers are kindly requested not to use cellular phones, CD players and FM receivers. 未来确保飞行和通讯系统的正常操作, 请您不要使用手提电话, 激光唱机, 调频收音机。</p> <p>2. There is a heavy thunderstorm ahead of us. We have no way to pass it. So we have to return to Shengyang. Much to our regret for the inconvenience that may cause you. 我们前方有大雷雨, 无法穿越。我们决定返回沈阳。非常抱歉由此给您带来的不便。</p>	<p>2. The teacher leads the students to read the new words twice.</p> <p>3. Ask the students to practice reading and reciting the sentences.</p> <p>III. Practical application (I can do it)</p> <p>Offline Teaching: Teaching Method of Explaining :</p> <p>Ask some students to act as the flight attendants, the others as the passengers to make a dialogue about what they learned in this class. (Practising method)</p>
作 业	<p>I. Copy the new phrases and sentences on the notebooks.</p> <p>II. Write the important sentences and translate them into Chinese.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can learn the procedures of safety check after take-off in real situations, and students can master the teaching key points step by step.</p>

课时计划（一）

课 题	Unit 6 Meal and Drink Service S66-72	授课日期	2021.10.4-10.8
主备教师	崔仁侠	课 时	2
参备教师	崔仁侠		
教学目标	1.The ability of using some basic sentence patterns to talk about the procedure drink service. 2.The ability of improving student's speaking. 3.The importance of service for the future work.		
课程思政 (含思政目标、方法、效果)	Encourage students to establish the interests in English and ask students to learn the professional knowledge hard.		
教学 重难点	The title of the announcement, words, phrases, sentences. The words, phrases, sentences of distance. The procedures of drink service and the requests during meal service.		
教 学 内 容		师生活动及设计意图	
<p>一. Release the announcement (I want to learn)</p> <p>The teacher shows the students the task sheet to help them to get the main idea of this class. Then watch some pictures and find out the content we'll learn this lesson.</p> <p>二. Familiar with resources (I know)</p> <p>Books,video, pictures and some teaching equipment.</p> <p>三. Organizational learning (I understand)</p> <p>I. New Words</p> <p>1.towel 毛巾</p> <p>2.champagne 香槟酒</p> <p>3.weak 虚弱的</p> <p>4.prefer 更喜欢</p> <p>5.can 罐头</p> <p>6.pull 拉</p> <p>7.champagne 香槟 a glass if champagne</p> <p>8.tea 茶 coffee 咖啡</p>		<p>Online Teaching: students can find onlied resources through the Internet.</p> <p>I. Lead-in</p> <p>First the teacher will show the students some pictures and then ask them some questions.</p> <p>II.Presentation</p> <p>The teacher shows the students some pictures about some kinds of drinks. (direct teaching method)</p>	

课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II. Phrases</p> <p>1.meal service 饮食服务</p> <p>2.a few minutes 几分钟</p> <p>3.hot drink 热饮 cold drink 冷饮</p> <p>6.pull down 放下</p> <p>7.tray table 小桌板</p> <p>8.hot towel 热毛巾</p> <p>9.safety check 安全检查</p> <p>10.before taking off 起之前</p> <p>11.orange squash 橙汁</p> <p>12.hot tea 热茶 a cup of hot tea</p> <p>III. Sentences.</p> <p>1. In a few minutes, we will be serving drinks. Please pull down your tray table. 我们马上就要供应饮料了, 请您放下小桌板。</p> <p>2. Your hot towel, madam. 女士, 您的热毛巾。</p> <p>3. Would you like something to drink ? 您想要喝些什么?</p>	<p>2.The teacher leads the students to read the words and let the students repeat.</p> <p>3.Class activities: “ teacher says ” ,if teacher leads to read with “ teacher says ” students follow the teacher. If teacher lead to read without it , students keep silence.</p> <p>III. Practical application(I can do it)</p> <p>Offline Teaching: Teaching Method of Explaining :</p> <p>Ask students to read the Chinese sentences and to know the main ideas about this part.</p> <p>Pick up some students to read and translate while some key sentences will be learned at this moment.(Practising method)</p> <p>Try to express what the pictures are expressing on board in English.</p>
作 业	<p>I. Copy the new phrases and sentences on the notebooks.</p> <p>II. Read the important sentences and try to recite them.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can learn the expressions of some kinds of drinks, and students can master the teaching key points step by step.</p>

课时计划（一）

课 题	Unit 6 Meal and Drink Service S73-77	授课日期	2021.10.11-10.15
主备教师	崔仁侠	课 时	2
参备教师	崔仁侠		
教学目标	1.The ability of using some basic sentence patterns to talk about the procedure drink service. 2.The ability of improving student's speaking. 3.The importance of service for the future work.		
课程思政 (含思政目标、方法、效果)	Encourage every student to learn English well, and learn the rules of service etiquette.		
教学 重难点	The title of the announcement, words, phrases, sentences. The words, phrases, sentences of distance. The procedures of drink service and the requests during meal service.		
教 学 内 容		师生活动及设计意图	
<p>一. Release the announcement (I want to learn) The teacher shows the students the task sheet to help them to get the main idea of this class. Then watch the Micro lecture and find out the content we'll learn this lesson.</p> <p>二. Familiar with resources (I know) Books, video, pictures and some teaching equipment.</p> <p>三. Organizational learning (I understand)</p> <p>I. New Words</p> <p>1.prefer 更喜欢</p> <p>2.ready 准备好</p> <p>3.instead 代替</p> <p>4.prefer 更喜欢</p> <p>5.which 哪个</p> <p>6.pull 拉</p> <p>7.refill 再添加</p> <p>fill 添加</p>		<p style="text-align: center;">Offline Teaching: Teaching Method of Explaining :</p> <p>I . Lead-in: Show some pictures to the students about some drinks, such as, water, coffee, milk, tea, iced water and so on. Ask the students to discuss and start the new lesson.</p> <p>II . Presentation and practice</p> <p>1.New words and phrases. Ask the students to read the words one by one after the teacher's reading.</p> <p>2. Pick up some students to read and translate while some key sentences will be learned at this moment.</p>	

课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II. Phrases</p> <p>1. white coffee 牛奶咖啡 black coffee 清咖啡</p> <p>2. a cup of hot tea 一杯热茶</p> <p>3. hot drink 热饮 cold drink 冷饮</p> <p>4. iced water 冰水</p> <p>5. Seven-up 七喜</p> <p>6. orange squash 橙汁</p> <p>7. hot tea 热茶 a cup of hot tea a glass of hot water\milk</p> <p>III. Sentences.</p> <p>1. <u>Would you like me to refill</u> your coffee/tea? 您要不要再添些咖啡、茶? 句型: Would you like somebody to do something?</p> <p>2. <u>Would you like some ice</u> in your drink? 您想在饮料里放点冰块吗? 句型: Would you like...?</p> <p>2. We have iced water, orange squash, Coca Cola, Seven-up and so on. Which do you prefer?</p>	<p>3. The teacher leads the students to read the sentences and let the students repeat.</p> <p>4. The teacher teaches the pronunciations of the new words. (explaining method)</p> <p>III. Practical application(I can do it) Training process</p> <p>Online Teaching: students can find onlined resources through the Internet.</p> <p>The whole class is divided into three groups. Each of them are given an assignment that is a card which is written a word or a short phrase. (Practising method)</p>
作 业	<p>I. Copy the new phrases and sentences on the notebooks.</p> <p>II. Read the important sentences and try to recite them.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can learn the expressions of some kinds of drinks, and students can master the teaching key points step by step.</p>

课时计划（一）

课 题	Unit 6 Meal and Drink Service S78-83	授课日期	2021.10.18-10.22
主备教师	崔仁侠	课 时	2
参备教师	崔仁侠		
教学目标	1.The ability of using some basic sentence patterns to talk about meal service. 2.The students can read the sentences correctly and fluently. 3.The importance of service for the future work.		
课程思政 (含思政目标、方法、效果)	Encourage every student to learn English well, especially cabin English so that we can spread our Chinese traditional culture to the world.		
教学 重难点	The important expressions of dishes. The words, phrases, sentences of meal service..		
教 学 内 容		师生活动及设计意图	
<p>一. Release the announcement (I want to learn) The teacher shows the students some pictures about this lesson.Try to guess what are these.</p> <p>二. Familiar with resources (I know) Books,video, pictures and some teaching equipment.</p> <p>三. Organizational learning (I understand)</p> <p>I. New Words</p> <p>1.can 罐头(名词) can 能 (情态动词)</p> <p>2.refill 再注满</p> <p>3.mind 留神 当心, 介意</p> <p>4.pour 倒</p> <p>5.ice 冰块</p> <p>6.open 打开</p> <p>7.suggest 建议</p> <p>8.dish 菜肴 复数 dishes</p> <p>9.drink n.饮料 同 beverage</p> <p>10.wine 葡萄酒</p>		<p>I. Lead-in</p> <p>First review key words and phrases of last class and then ask them some questions.</p> <p>1.What should the flight attendants do during meal service?</p> <p>2.How to introduce dishes to the passengers?</p> <p>II.Presentation</p> <p>1.The teacher shows how to provide meal service for passengers.(demonstration method)</p>	

课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II. Phrases</p> <p>1. western taste 西部口味</p> <p>2. roasted beef 烤牛肉</p> <p>3. smoked ham 熏火腿</p> <p>4. fix up 提供</p> <p>5. Chinese taste 中式口味</p> <p>6. take order 点餐</p> <p>7. saute diced chicken 小炒鸡丁</p> <p>8. pull tight 抽紧</p> <p>III. Sentences.</p> <p>1. It's hot. Mind your hand? 小心烫手。</p> <p>2. Would you care for some wine with your meal? 你想来点随餐酒吗?</p> <p>3. Would you like your whisky straight or on the rocks? 您喜欢直接喝威士忌还是加冰块?</p> <p>4. Sorry, sir. I'm afraid we don't we don't have what you want on board. Would you like something else? We have Chinese spirits, whisky and brandy.</p>	<p>2. The teacher leads the students to read the words and phrases twice.</p> <p>3. The teacher teaches the pronunciations of the new words. (explaining method)</p> <p>III. Practical application(I can do it) Training process</p> <p>Online Teaching: students can find onlied resources through the Internet.</p> <p>The teacher will divide the students into three groups and have a competition. Each of them are given an assignment that is a card which is written a phrase. The winner will get one point.(Practising method)</p>
作 业	<p>I. Copy the new phrases and sentences for three times.</p> <p>II. Review the important sentences by groups.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can learn the procedures of meal service in real situations, and students can master the teaching key points step by step.</p>

课时计划 (一)

课 题	Unit 6 Meal and Drink Service S84-88	授课日期	2021.10.25-10.29
主备教师	崔仁侠	课 时	2
参备教师	崔仁侠		
教学目标	1.The ability of using some basic sentence patterns to talk about meal service. 2.The students can read the sentences correctly and fluently. 3.The importance of service for the future work.		
课程思政 (含思政目标、方法、效果)	Encourage every student to learn English well, especially cabin English so that we can spread our Chinese traditional culture to the world.		
教学 重难点	The important expressions of dishes. The words, phrases, sentences of meal service..		
教 学 内 容		师生活动及设计意图	
<p>一. Release the announcement (I want to learn) The teacher shows the students the task sheet to help them to get the main idea of this class. Then watch a video and find out the content we'll learn this lesson.</p> <p>二. Familiar with resources (I know) Books,video, pictures and some teaching equipment.</p> <p>三. Organizational learning (I understand)</p> <p>I. New Words</p> <p>1.lunch 午餐 dinner 晚餐</p> <p>2.beef 牛肉 ham 火腿</p> <p>3.chicken 鸡肉</p> <p>4.tomato 西红柿</p> <p>5.vegetarian 素食</p> <p>6.western 西式</p> <p>7. selection 选择</p> <p>8.design 设计 suggest 建议</p>		<p style="text-align: center;">Offline Teaching: Teaching Method of Explaining :</p> <p style="text-align: center;">I. Lead-in</p> <p style="text-align: center;">First review key words and phrases of last class and then ask them some questions.</p> <p style="text-align: center;">1.What should the flight attendants do during meal service?</p> <p style="text-align: center;">2.How to introduce dishes to the passengers?</p> <p style="text-align: center;">II.Presentation</p> <p style="text-align: center;">1.The teacher shows how to provide meal service for passengers.(demonstration</p>	

method)

课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II. Phrases</p> <p>1. western taste 西部口味</p> <p>2. roasted beef 烤牛肉</p> <p>3. smoked ham 熏火腿</p> <p>4. fix up 提供</p> <p>5. Chinese taste 中式口味</p> <p>6. take order 点餐</p> <p>7. saute diced chicken 小炒鸡丁</p> <p>III. Sentences.</p> <p>1. <u>What would you like to have? Roasted beef or smoked ham?</u>您想要吃什么, 烤牛肉还熏火腿?</p> <p>2. We have strict <u>vegetarian meal</u> and a varied selection of dishes/ courses for you. I'm sure you'll enjoy your meal. 我们有地道的素餐和各式菜肴。</p> <p>3. I think we can fix you up with what you want. 我想我们能提供您需要的东西。</p>	<p>2. The teacher leads the students to read the words and phrases twice.</p> <p>3. The teacher teaches the pronunciations of the new words. (explaining method)</p> <p>III. Practical application(I can do it) Training process</p> <p>Online Teaching: students can find onlined resources through the Internet.</p> <p>The teacher will divide the students into three groups and have a competition. Each of them are given an assignment that is a card which is written a phrase. The winner will get one point.(Practising method)</p>
作 业	<p>I. Copy the new phrases and sentences for three times.</p> <p>II. Review the important sentences by groups.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can learn the procedures of meal service in real situations, and students can master the teaching key points step by step.</p>

课时计划（一）

课 题	Unit 6 Meal and Drink Service S89-93	授课日期	2021.11.1-11.5
主备教师	崔仁侠	课 时	2
参备教师	崔仁侠		
教学目标	1.The ability of using some basic sentence patterns to talk about meal service. 2.The students can read the sentences correctly and fluently. 3.The importance of service for the future work.		
课程思政 (含思政目标、 方法、效果)	Encourage every student to learn English well, especially cabin English so that we can spread our Chinese traditional culture to the world.		
教学 重难点	The important expressions of dishes. The words, phrases, sentences of meal service..		
教 学 内 容		师生活动及设计意图	
<p>一. Release the announcement (I want to learn) The teacher shows the students the task sheet to help them to get the main idea of this class. Then watch some pictures and find out the content we'll learn this lesson.</p> <p>二. Familiar with resources (I know) Books,video, pictures and some teaching equipment.</p> <p>三. Organizational learning (I understand)</p> <p>I. New Words</p> <p>1. smoked ham 熏火腿</p> <p>2. rare---medium----well-done 嫩的---半生熟的---完全煮熟的</p> <p>3. run out of sth. 用光</p> <p>4. order 点餐</p> <p>5. biscuit 饼干</p> <p>6. cream cakes 奶油蛋糕</p>		<p style="text-align: center;">Offline Teaching: Teaching Method of Explaining :</p> <p style="text-align: center;">I. Lead-in</p> <p style="text-align: center;">First review key words and phrases of last class and then ask them some questions.</p> <p style="text-align: center;">1.What should the flight attendants do during meal service? 2.How to introduce dishes to the passengers?</p> <p style="text-align: center;">II.Presentation</p> <p>The teacher shows how to provide meal service for passengers.(demonstration method)</p>	

课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II. Phrases</p> <p>1. cold and hot drinks 冷, 热饮料</p> <p>2. in a few minutes 几分钟后</p> <p>3. short flight 短途航线</p> <p>4. napkin 餐巾纸</p> <p>5. at once 立刻, 马上</p> <p>III. Sentences.</p> <p>1. What would you like to have? Roasted beef or smoked ham. 您想吃什么? 烤牛肉还是熏火腿?</p> <p>2. What would you like to order for lunch? 您午餐想点些什么菜?</p> <p>3. Take some chicken, will you? 来点鸡肉好吗?</p> <p>4. I'd suggest the beef with tomatoes. 我建议您点番茄牛肉。</p> <p>5. We have strict vegetarian meal and a varied selection of dishes for you. I'm sure you'll like it. 我们有地道的素餐和各式菜肴, 我肯定您会喜欢。</p>	<p>2. The teacher leads the students to read the words and phrases twice.</p> <p>3. The teacher teaches the pronunciations of the new words. (explaining method)</p> <p>III. Practical application (I can do it) Training process</p> <p>Online Teaching: students can find onlined resources through the Internet.</p> <p>The teacher will divide the students into three groups and have a competition. Each of them are given an assignment that is a card which is written a phrase. The winner will get one point.</p>
作 业	<p>I. Copy the new phrases and sentences for three times.</p> <p>II. Review the important sentences by groups.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can learn the procedures of meal service in real situations, and students can master the teaching key points step by step.</p>

课时计划 (一)

课 题	Unit 6 Meal and Drink Service S94-99	授课日期	2021.11.8-11.12
主备教师	崔仁侠	课 时	2
参备教师	崔仁侠		
教学目标	1.The ability of using some basic sentence patterns to talk about meal service. 2.The students can read the sentences correctly and fluently. 3.The importance of service for the future work.		
课程思政 (含思政目标、 方法、效果)	Encourage every student to learn English well, especially cabin English so that we can spread our Chinese traditional culture to the world.		
教学 重难点	The important expressions of dishes. The words, phrases, sentences of meal service.		
教 学 内 容		师 生 活 动 及 设 计 意 图	
<p>一. Release the announcement (I want to learn) The teacher shows the students the task sheet to help them to get the main idea of this class. Then watch the Micro lecture and find out the content we'll learn this lesson.</p> <p>二. Familiar with resources (I know) Books,video, pictures and some teaching equipment.</p> <p>三. Organizational learning (I understand)</p> <p>I. New Words</p> <p>1.design 设计</p> <p>2.beef 牛肉 chicken 鸡肉</p> <p>3.tomato 西红柿</p> <p>4 .vegetarian 素餐</p> <p>5.western 西式</p> <p>6. selection 选择</p> <p>7.taste 口味</p> <p>8.dish 菜肴</p>		<p style="text-align: center;">Offline Teaching: Teaching Method of Explaining :</p> <p style="text-align: center;">I. Lead-in</p> <p style="text-align: center;">First ask the students some questions.</p> <p style="text-align: center;">1.What should the flight attendants do during meal service?</p> <p style="text-align: center;">2.How to introduce dishes to the passengers?</p> <p style="text-align: center;">II.Presentation</p> <p style="text-align: center;">1.The teacher shows how to provide meal service for passengers.(demonstration method)</p>	

课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II. Phrases</p> <p>1. western taste 西部口味</p> <p>2. roasted beef 烤牛肉</p> <p>3. smoked ham 熏火腿</p> <p>4. fix up 提供</p> <p>5. Chinese taste 中式口味</p> <p>6. take order 点餐</p> <p>7. saute diced chicken 小炒鸡丁</p> <p>8. and so on 等等</p> <p>III. Sentences.</p> <p>1. <u>What would you like to have? Roasted beef or smoked ham?</u> 您想要吃什么, 烤牛肉还熏火腿?</p> <p>2. We have strict <u>vegetarian meal</u> and a varied selection of dishes/ courses for you. I'm sure you'll enjoy your meal. 我们有地道的素餐和各式菜肴。</p> <p>3. I think we can fix you up with what you want. 我想我们能提供您需要的东西。</p>	<p>2. The teacher leads the students to read the words and phrases twice.</p> <p>3. The teacher teaches the pronunciations of the new words. (explaining method)</p> <p>III. Practical application(I can do it) Training process</p> <p>Online Teaching: students can find onlied resources through the Internet.</p> <p>To give the students two minutes to remember the sentences. Ask the students to recite the sentence as many as possible. The one who can recite the sentence, can get one point for their group.(Practising method)</p>
作 业	<p>I. Copy the new phrases and sentences for three times.</p> <p>II. Review the important sentences by groups.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can learn the procedures of meal service in real situations, and students can master the teaching key points step by step.</p>

课时计划 (一)

课 题	Unit 6 Meal and Drink Service S100-104	授课日期	2021.11.15-11.19
主备教师	崔仁侠	课 时	2
参备教师	崔仁侠		
教学目标	1.The ability of using some basic sentence patterns to talk about meal service. 2.The students can read the sentences correctly and fluently. 3.The importance of service for the future work.		
课程思政 (含思政目标、方法、效果)	Encourage every student to learn English well, especially cabin English so that we can spread our Chinese traditional culture to the world.		
教学 重难点	The important expressions of dishes. The words, phrases, sentences of meal service..		
教 学 内 容		师生活动及设计意图	
<p>一. Release the announcement (I want to learn) The teacher shows the students the task sheet to help them to get the main idea of this class.</p> <p>二. Familiar with resources (I know) Books,video, pictures and some teaching equipment.</p> <p>三. Organizational learning (I understand)</p> <p>I. New Words</p> <ol style="list-style-type: none"> 1. smoked ham 熏火腿 2. rare---medium----well-done 嫩的---半生熟的---完全煮熟的 3. run out of sth. 用光 4. order 点餐 5. fish 鱼 6. chicken 鸡肉 7. prefer 更喜欢 8. refreshment 点心 		<p style="text-align: center;">Offline Teaching: Teaching Method of Explaining :</p> <p style="text-align: center;">I. Lead-in</p> <p style="text-align: center;">First review key words and phrases of last class and then ask them some questions.</p> <ol style="list-style-type: none"> 1.What should the flight attendants do during meal service?2.How to introduce dishes to the passengers? <p style="text-align: center;">II.Presentation</p> <ol style="list-style-type: none"> 1.The teacher shows how to provide meal service for passengers.(demonstration method) 	

课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>II. Phrases</p> <p>1. western taste 西部口味</p> <p>2. roasted beef 烤牛肉</p> <p>3. smoked ham 熏火腿</p> <p>4. fix up 提供</p> <p>5. Chinese taste 中式口味</p> <p>6. take order 点餐</p> <p>7. saute diced chicken 小炒鸡丁</p> <p>8. no more 没有</p> <p>9. make a change 更换</p> <p>III. Sentences.</p> <p>1. Would you like more of anything, sir?</p> <p style="padding-left: 2em;">It can be used to ask if there is anything else to order.</p> <p>2. How do you like your steak done? Rare, medium or well-done? Rare, medium, well-done are three important words which should be required to recite. S100 and S101 are two useful expressions of taking order. Students should be required to recite.</p> <p>3. What soup do you prefer?</p>	<p>2. The teacher leads the students to read the words and phrases twice.</p> <p>3. The teacher teaches the pronunciations of the new words. (explaining method)</p> <p>III. Practical application(I can do it) Training process</p> <p>Online Teaching: students can find onlined resources through the Internet.</p> <p>The teacher will divide the students into three groups and have a competition. Each of them are given an assignment that is a card which is written a phrase. The winner will get one point.(Practising method)</p>
作 业	<p>I. Copy the new phrases and sentences for three times.</p> <p>II. Review the important sentences by groups.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can learn the procedures of meal service in real situations, and students can master the teaching key points step by step.</p>

课时计划 (一)

课 题	Unit 6 Meal and Drink Service S105-109	授课日期	2021.11.22-11.26
主备教师	崔仁侠	课 时	2
参备教师	崔仁侠		
教学目标	1.The ability of using some basic sentence patterns to talk about meal service. 2.The ability to know the expressions of taking order. 3.Students should learn the rules of service etiquette.		
课程思政 (含思政目标、方法、效果)	Encourage every student to learn English well, especially cabin English so that we can spread our Chinese traditional culture to the world.		
教学 重难点	The important expressions of dishes. The usage of the key sentences and speak out the names of common food..		
教 学 内 容		师生活动及设计意图	
<p>一. Release the announcement (I want to learn) The teacher shows the students the task sheet to help them to get the main idea of this class. Then watch the Micro lecture and find out the content we'll learn this lesson.</p> <p>二. Familiar with resources (I know) Books,video, pictures and some teaching equipment.</p> <p>三. Organizational learning (I understand)</p> <p>I. New Words</p> <p>1.biscuit 饼干</p> <p>2.cream cakes 奶油蛋糕</p> <p>3.cold and hot drinks 冷, 热饮料</p> <p>4.in a few minutes 几分钟后</p> <p>5.short flight 短途航线</p> <p>6.napkin 餐巾纸</p> <p>7.at once 立刻, 马上</p> <p>8. enjoy v 喜欢</p>		<p>Offline Teaching: Teaching Method of Explaining :</p> <p>I. Lead-in</p> <p>First review key words and phrases of last class and then ask them some questions.</p> <p>1.What should the flight attendants do during meal service?</p> <p>2.How to introduce dishes to the passengers?</p> <p>II.Presentation</p> <p>1.The teacher shows how to provide meal service for passengers.(demonstration method)</p>	

课时计划 (二)

教 学 内 容	师生活动及设计意图
<p>III. Sentences.</p> <p>1. We have cold and hot drinks, biscuits, cream cakes. What would you like to have?</p> <p>It can be used when tell the passengers that the short flight only offer these food instead of meal.</p> <p>3. Your chicken will be ready in a few minutes.</p> <p>4. Please wait a minute. Everything will be ready at once.”</p> <p>It can be used when customers questioning whether the food being ready. The key words of this sentence are “wait a minute” and “at once”. This sentence should require students to recite because it will be used very common for food delay.</p> <p>3. This is your hors d’oeuvres and this is your steak. Please enjoy your meal.</p> <p>It can be used to offer the food ordered. Students should recite “Please enjoy your meal.” One thing to note here is the pronunciation of hors d’oeuvres is [ɔ:’dʒ:vɪz] which is a France word.</p>	<p>2. The teacher leads the students to read the words and phrases twice.</p> <p>3. The teacher teaches the pronunciations of the new words. (explaining method)</p> <p>III. Practical application(I can do it) Training process</p> <p>Online Teaching: students can find onlied resources through the Internet.</p> <p>Give them three minutes to prepare. Please read the dialogue and try to make a dialogue like this with your partner. This can improve their spoken English.(Practising method)</p>
作 业	<p>I. Copy the new phrases and sentences for three times.</p> <p>II. Review the important sentences by groups.</p>
教学效果 分析	<p>In this lesson, students can learn the procedures of meal service in real situations, and students can master the teaching key points step by step.</p>

课时计划（一）

课 题	Unit 6 Meal and Drink Service S110-115	授课日期	2021.11.29-12.3
主备教师	崔仁侠	课 时	2
参备教师	崔仁侠		
教学目标	1.The ability of using some basic sentence patterns to talk about meal service. 2.The students can read the sentences correctly and fluently. 3.The importance of service for the future work.		
课程思政 (含思政目标、 方法、效果)	Encourage every student to learn English well, especially cabin English so that we can spread our Chinese traditional culture to the world.		
教学 重难点	The important expressions of dishes. The words, phrases, sentences of meal service..		
教 学 内 容		师生活动及设计意图	
<p>一. Release the announcement (I want to learn) The teacher shows the students the task sheet to help them to get the main idea of this class. Then watch the Micro lecture and find out the content we'll learn this lesson.</p> <p>二. Familiar with resources (I know) Books,video, pictures and some teaching equipment.</p> <p>三. Organizational learning (I understand)</p> <p>I. New Words</p> <p>1.delay 厌恶, 延迟</p> <p>2.trouble 麻烦</p> <p>3.galley 厨房</p> <p>4.terribly 严重地</p> <p>5.careless 粗心</p> <p>6.napkin 餐巾</p> <p>7.mistake 错误</p> <p>8.change 改变</p>		<p style="text-align: center;">Offline Teaching: Teaching Method of Explaining :</p> <p style="text-align: center;">I. Lead-in</p> <p style="text-align: center;">Ask the students two questions.</p> <p style="text-align: center;">1.What should the flight attendants do during meal service?</p> <p style="text-align: center;">2.How to introduce dishes to the passengers?</p> <p style="text-align: center;">II.Presentation</p> <p style="text-align: center;">1.The teacher shows how to provide meal service for passengers.(demonstration method)</p>	

课时计划 (二)

教 学 内 容	师 生 活 动 及 设 计 意 图
<p>II. Phrases</p> <p>1. in the galley 在厨房</p> <p>2. wait a minute \ wait a moment 请您稍等。</p> <p>3. at once 立刻</p> <p>III. Sentences.</p> <p>1. I'm sorry for the delay. We have some trouble in the galley.</p> <p>2. How careless of me!</p> <p>3. I'm glad you like them. Would you like to have some more?</p> <p>It can be used to ask if there is anything else to order. Students should be required to recite. And the important words from the sentences which should be required to recite.</p> <p>4. How do you like the meal?</p> <p>5. Have you finished eating, sir? May I clear your table?</p>	<p>Offline Teaching: Teaching Method of Explaining :</p> <p>2. The teacher leads the students to read the words and phrases twice.</p> <p>3. The teacher teaches the pronunciations of the new words. (explaining method)</p> <p>III. Practical application(I can do it) Training process</p> <p>Online Teaching: students can find onlined resources through the Internet.</p> <p>The teacher will divide the students into three groups and have a competition. Each of them are given an assignment that is a card which is written a phrase. The winner will get one point.</p>
作 业	<p>I. Copy the new phrases and sentences for three times.</p> <p>II. Review the important sentences by groups.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can learn the procedures of meal service in real situations, and students can master the teaching key points step by step.</p>

课 时 计 划 (一)

课 题	Unit 6 Meal and Drink Service S116-120	授课日期	2021.12.6-12.10
主备教师	崔仁侠	课 时	2
参备教师	崔仁侠		
教学目标	1.The key words of asking for advice and replying the gratitude. 2.The students can read the sentences correctly and fluently. 3.The importance of service for the future work.		
课程思政 (含思政目标、 方法、效果)	Encourage every student to learn English well, especially cabin English so that we can spread our Chinese traditional culture to the world.		
教学 重难点	The words, phrases, sentences of meal service. Students should recite the useful expressions.		
教 学 内 容		师 生 活 动 及 设 计 意 图	
<p>一. Release the announcement (I want to learn) The teacher shows the students the task sheet to help them to get the main idea of this class. Then watch the Micro lecture and find out the content we'll learn this lesson.</p> <p>二. Familiar with resources (I know) Books,video, pictures and some teaching equipment.</p> <p>三. Organizational learning (I understand)</p> <p>I. New words and phrases;</p> <p>1.improve 提高, 改善</p> <p>2.in-flight service 机上服务</p> <p>3.room 房间、空间</p> <p>4.a lot of room 许多空间</p> <p>5.advice 建议</p> <p>6.give some advice 提建议</p> <p>7.improvement 提高</p> <p>8.service 服务</p>		<p>I. Lead-in</p> <p>First review key words and phrases of last class and then ask them some questions.</p> <p>1.What should the flight attendants do during meal service?</p> <p>2.How to introduce dishes to the passengers?</p> <p>II.Presentation</p> <p>1.Practical application(I can do it) The teacher shows how to provide meal service for passengers.(demonstration method)</p>	

课时计划 (二 14)

教 学 内 容	师 生 活 动 及 设 计 意 图
<p>III. Sentences.</p> <p>1.No,thanks.It's my pleasure to serve you.We don't accept tips.</p> <p>2.Could you give us some advice on how to improve our in-flight service?</p> <p>This sentence can be used if asking for opinions of the passengers about the online service. This sentence should be required to read out fluently.And in this sentence there is an important phrases "at one's service", which means do a favor for others.</p> <p>3.There is still a lot of rooms for improvement in our service.</p> <p>The students should master the sentence pattern"There be..." This sentence is a common expression which is used to reply the gratitude given by customers. And teacher uses the sentence pattern to make sentences.</p>	<p>3.After the presentation of new words and phrases, teacher requires the whole class to read together after her, and then picks up several rows or lines students to stand up to read loudly. At the same time, teacher should timely correct the wrong pronunciations.</p> <p>III. Practical application(I can do it) Training process</p> <p>Online Teaching: students can find onlied resources through the Internet.</p> <p>The teacher will divide the students into three groups and have a competition. Each of them are given an assignment that is a card which is written a phrase. The winner will get one point.</p>
作 业	<p>I. Copy the new phrases and sentences for three times.</p> <p>II. Review the important sentences by groups.</p>
教学效果 分析	<p>Information feedback (I can finish it)</p> <p>In this lesson, students can learn the procedures of meal service in real situations, after practice, 90% students can recite the sentences.</p>

